

4th-6th Diné History Standards

Standard: **Diné bibee'é'ool'jil dóó ádahóót'jídígíí shil niljigo ádííínisht'i' dooleel.**

I will understand historical/factual events, people and symbols that influence my family.

Concept 1 – Nahdę́ę' nihidine'é be'iina' ádayiilaa yęę baa ákonisingo baa náháhshne' dooleel.

I will explore and explain how Diné people and historical events have influenced the development of my community.

PO 1. Ádóone'é nishlínígíí dóó hane' bídadéet'i'ígíí shil bééhózin dooleel.

I will explain my maternal clan family and its historical origin.

PO 2. Diné binanit'a'í binahji' béedaho' dooszjídígíí shil bééhózin dooleel.

I will recognize leaders that have impacted the Diné Nation.

PO 3. Nahdę́ę' ádahóót'jídígíí alkée' honi'ąągo baa náháhshne' dooleel.

I will explain the Diné historical timeline.

PO 4. She'é'ool'jil bína'niltin ádaat'éhígíí baa náháhshne' dooleel.

I will retell Diné oral narratives.

Concept 2 - Nihe'é'ool'jil, dahodiyingo nahaz'ąągóó dóó nihikéyah bikáá'góó ádahóót'jídígíí baa ákonisin dooleel.

I will understand connections between my culture, sacred sites and historical events.

PO 1. Shikéyah naashkaahgo dahodiyingo nahaz'ąągóó shil bééhózin dooleel.

I will research the sacred sites within my community.

PO 2. Bił kээdahash't'finii nihe'é'ool'jil dóó bee dahinii'náanii shil bééhózin dooleel.

I will demonstrate my cultural knowledge gained from my immediate family.

PO 3. Diné bidahnaat'a'í dóó bibee í'diidlííd bee éédahózinígíí baa náháhshne' dooleel.

I will interpret the purpose and meaning of the Navajo Nation symbols.

PO 4. Ádóone'é nishlínígíí binahji' k'é shi'dó'níi dooleel.

I will establish kinship with my peers.

Nítsídzíkees Dzizlį́į' – One begins to think and do things on one's own. (4th-6th grade)

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Concept 3 - Nihinaagóó bitsi' yishtlizhii kéedahat'ínígíí dóó shidine'é bahane' ahaah naashnilgo baa hashne' dooleel.

I will compare and contrast major historical events of Diné and neighboring tribes.

PO 1. Bitsi' yishtlizhii bikéyah naashkaahgo binahji' be'iina' shil bééhózin dooleel.

I will research the cultures and lands of other neighboring Indian tribes.

PO 2. Alk'idáá' dóó díshjijji' ádahóót'jídígíí alhaah naashnil dooleel.

I will compare Diné and a neighboring tribe's historical timeline.

PO 3. Diné daasnáá dóó ch'éená yii' tádookaiyígíí shil bééhózin dooleel.

I will identify the captivity and the hardship that affected Diné people.

PO 4. Diné bizaad chooz'jido bee yisdá'ooldee'ígíí naashkaahgo baa ákonisin dooleel.

I will research how the Navajo language played a role in contributing to our safety and protection.

Concept 4 – Nihina'nitin, nihe'é'ool'jil, dóó nihizaad nidaasya'ígíí náásgóó yilyéligíí baa ákonisin dooleel.

I will understand the integrity of my culture, language, and values that are protected and maintained by Diné.

PO 1. She'é'ool'jilígíí bee nisdzilgo náásgóó bee ánisht'ée dooleel.

I will practice my Diné culture teachings.

PO 2. Shik'éeí dinéjí nihe'é'ool'jil yínida'niłtinígíí shil bééhózin dooleel.

I will identify the teachings of Diné culture and history.

PO 3. Hooghan ádaat'éhígíí lahgo ádaadzaaígíí nidaashch'aa'go ádeeshlíl.

I will illustrate/draw examples of time passage in architecture/housing, community developments.

PO 4. Hodeeyáadáá' dóó díshjijji' ádahóót'jídígíí alkée' honi'áago baa náhashne' dooleel.

I will retell major Diné historical events.