

## 9th-12th Oral Diné Language Standards

**Standard III-Diné bizaad dóó bee e'e'óólííł choosh'ígó bee ínist'áá dóó bee yásht'i' dóó bee ha'asííłgo biniyéhígíí bík'i'díishtjįhdo.**

Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately.

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| <b>Ádá Nitsídžíkees Dziłjį'</b><br><i>One Begins To Think About All Things. (9<sup>th</sup> 12<sup>th</sup> grade)</i> | <b>Concept 1 – Nitsáhakees</b><br><b>Ísísts'áá'go Diné bizaad bík'i'diishtjįh dooleel.</b><br>I will listen and communicate effectively with logical Diné language structure appropriate to various situations.       |
|  | <b>PO 1. Ółta' góne' t'áá ákwííjį saad bee shich'į' yáti'ígíí bík'i'diishtjįh dooleel.</b><br>I will comprehend Diné bizaad spoken to me in school.   |
|  | <b>PO 2. Kónínééh shi'di'núigo saad choo'ínígíí t'áá ákót'éego bík'eh é'ésh'įjį dooleel.</b><br>I will respond physically to complex commands including postpositions and actions.                                    |
|  | <b>PO 3. T'áá háida t'áá nízadji' halne'go bík'i'diishtjįh dooleel.</b><br>I will demonstrate my understandings of oral narratives and other authentic stories.   |
| <b>Ádá Nitsídžíkees Dziłjį'</b><br><i>One Begins To Think About All Things. (9<sup>th</sup> 12<sup>th</sup> grade)</i> | <b>Concept 2 – Nahát'á</b><br><b>T'áá ádahooníłgóó saad yá'adaat'éhígíí bee yáshti' dooleel.</b><br>I will listen and communicate effectively with logical Dine language structure appropriate to various situations. |
|  | <b>PO 1. Diné bizaad bohónéedząągo choosh'įjį dooleel.</b><br>I will utilize the Diné language in any setting.  |
|  | <b>PO 2. Shizaad doo shiłnanit'agóó bee na'ídishkid dooleel.</b><br>I will formulate questions.   |
|  | <b>PO 3. Iiná bína'ídishkidgo náásgóó bee ánisht'ée dooleel.</b><br>I will ask questions and apply information gained to real life situations.  |
|  | <b>PO 4. Hane' dóó saad bee siih hwiinidzinígíí bee ahįł dahwiilne' dooleel.</b><br>I will speak fluently in various situations/dialogue.   |

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Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately.

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| <b>Á</b><br><b>dá Nitsídíikees Dzizlį́</b><br><i>One Begins To Think About All Things. (9<sup>th</sup> 12<sup>th</sup> grade)</i> | <p><b>Concept 3 – Iiná</b><br/> <b>Hane' bóhool'á'ígíí baa hashne' dooleel.</b><br/>                     I will utilize the Diné language to present information in a variety of situations.</p> <hr/> <p><b>PO 1. Shizaad dóó she'é'ool'įįł bidziilgo bee na'nishtin dooleel.</b><br/>                     I will present a persuasive speech on a cultural topic.</p> <p><b>PO 2. Hane' atah hadishlaayígíí be'esh'įį dooleel.</b><br/>                     I will perform a student-created skit to an audience.</p> <p><b>PO 3. Ch'iiyáán altaas'éí la' ádeeshlíl dóó bee nina'díneeshłįł.</b><br/>                     I will prepare a traditional dish and share the recipe.</p> <p><b>PO 4. Diné k'éhjí sin al'ąą ádaat'éhígíí la' bee háshtaal dooleel.</b><br/>                     I will sing a variety of Diné songs.</p> |
|   | <p><b>Concept 4– Siihasin</b><br/> <b>Saad dóó bíł nanitł'ahgoo t'áá altsohgo choyool'įį dooleel.</b><br/>                     I will communicate effectively by making connections to personal, social, cultural, and historical experiences.</p>   |
| <b>Ádá Nitsídíikees Dzizlį́</b><br><i>One Begins To Think About All Things. (9<sup>th</sup> 12<sup>th</sup> grade)</i>            | <p><b>PO 1. Dinék'ehjí kóníneh shi' doo'niidgo biké k'ehgóó áashtįįł dooleel.</b><br/>                     I will respond to oral commands accurately.</p> <p><b>PO 2. Shik'ei dóó shilnilígíí baa yáshti'go háí da bíł ahil hashne' dooleel.</b><br/>                     I will hold a conversation about myself, my family and my interests.</p> <p><b>PO 3. Dinéjí í'óól'įįłígíí nideeshkah dóó baa náhášne' dooleel.</b><br/>                     I will research and present Diné cultural items.</p> <p><b>PO 4. Sin t'áá shí ádaashłee'go bee hashtaal dooleel.</b><br/>                     I will compose my own songs.</p>  |