



DEPARTMENT OF DINÉ EDUCATION

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FY 2017 Third Quarter Report
(April, May, June 2017)

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I. EXECUTIVE SUMMARY

A. The *DODE FY2018 Navajo Nation Federal Education Priorities* was reviewed and approved by the NN Board of Education (NNBOE) and forwarded to the Nabiki'yati Committee. Action was taken by the Committee and the resolution was passed on April 21, 2017. This resolution is the official position of the Navajo Nation regarding its federal education budgetary and legislative priorities. Honorable Delegate Leonard Tsosie took the lead in action by the Committee.

B. DODE Administration convened a Diné School Accountability Plan (DSAP) Strategic Planning Meeting with Staff on June 7 & 8, 2017 in Flagstaff, AZ. A status report was done by the

administration and ODSMT Manager when they met with the U.S. Department of Education requesting an extension of the timeline for DSAP Phase One implementation.

- C. We continue to inform our leaders and stakeholders that DODE proposal to contract the BIE Regional Offices via a P.L. 93-638 Contract. This would allow us to seek funds to build our capacity, infrastructure, and hire expertise, and eventually; contract through a P.L. 93-638 the 32 BIE operated schools. This will make systemic changes in how we assist schools and do a better job with schools and academic improvements. Also, provide funding to DSAP to improve student academic learning.
- D. The Lawsuit by Alamo Community School is about to be dismissed. Currently, there are four new Board members. DODE- Office of Accountability and Compliance staff have been providing technical assistance on their roles & responsibilities, and prepared them for their Grant reauthorization by the NNBOE.
- E. The Performance Audit being conducted by an outside Auditor on the Navajo Nation Board of Education is almost complete. The Consultant is due here at DODE for additional staff interviews on June 27 & 28, 2017.
- F. DODE Updated Plans of Operation Resolution for ten Programs were reviewed and approved by the NNBOE on June 22, 2017, and made current per the FY2017 Condition of Appropriations #18. The resolution will be forwarded for action/approval by HEHS Committee of the 23rd Navajo Nation Council.
- G. Per the *Sovereignty in Indian Education (SIE) Enhancement Grant* awarded to DODE by the BIE beginning October 1, 2014 to September 30, 2017 in the amount of \$350,000 per year for a total amount of \$1,400,000; policies and procedures has been completed for: Human Resources, School Governance, Finances, and Curriculum. This is in anticipation when DODE will oversee the operations of the 32 Bureau-funded schools.

II. CRITICAL ISSUES

A. Department of Diné Education Administration

- 1. FY2018 NN Budget appropriations will not be at the levels to deliver education services to our schools and stakeholders, pending NN Priorities and Unmet Needs Budget by DODE Programs. In anticipation of decreased revenue in FY2018, Programs are adjusting General Funds program budget cut at 10% and %15.
- 2. Federal Funding is necessary to implement DSAP and the contracting of the BIE Regional Offices.
- 3. Navajo Johnson O'Malley Program informed several U.S. Senators that the BIE has outdated school enrollment data that determines distribution of JOM funds to the Public School Subcontractors. Legislation has been introduced requiring the U.S. Department of the Interior to update their records and the BIE to recalculate the information for funds distribution. The funding provides for cultural education in public schools and aims at increasing Native students' success in school and high school graduation rates.

B. AdvancED

1. AdvancED Navajo Nation Operations Office staff provide accreditation and school improvement services to schools via the internet and phone. Face-to-face service to schools is limited due to FY17 budget cut. A number of schools have traveled to our office for school improvement services. Anticipated FY18 budget cut, discussed during recent program manager meetings, will further limit face-to-face accreditation and school improvement services to network schools.

2. July 1st, AdvancED Improvement Network schools will have access to the **AdvancED Continuous Improvement System**, a framework for data-informed school improvement and effectiveness. The System provides a comprehensive solution to guide and empower

schools through their unique and customized improvement journey. During the next few months, schools will go through training regarding the AdvancED Continuous Improvement Systems.

3. Rough Rock Community School, which has been dropped from accreditation, continues to be a critical issue. The school has until January 30, 2018, to be reinstated as an accredited school. The school is not stable due to ongoing personnel changes. New personnel will have a daunting task to meet the January 2018 deadline that requires additional ongoing technical assistance and support.

C. Office of Diné Accountability & Compliance

1. The Office of the Superintendent of Schools and my office, ODAC, received three invitations to partake in BIE's Division of Accountability and Performance's (DPA's) Fiscal Monitoring visit of Rock Point, Dibé Yazhi Habitiin, and Leupp Schools. After the completion of these monitoring visits, there were significant findings with external funds expenditure for Dibé Yazhi and Leupp Schools. The development of Corrective Action Plans (CAPs) are therefore warranted for these schools.

2. Major issues regarding Dibé Yazhi Community School and Alamo Navajo still continue to be unresolved. Supporting documents for both schools were sent to DOJ and many discussions were held with each school's representative regarding the major issues, but still no determinations to resolve. Alamo Navajo's law suit against the Navajo Nation stifled scheduled monitor and administrative review visits. We are still at a standstill with this case.

3. The analysis that is placed on ODAC from the NNDOJ on any decisions made by ODAC to remedy major issues within a school has not only hindered, but stifled our process to resolve the issue(s). It is discouraging to learn that no matter the condition of school boards are across the Navajo Nation, we still must ensure school boards are entitled to a "due process" hearing that takes time and is cumbersome.

4. Completed 16 of 18 Reauthorizations of Schools. Two (2) schools are still awaiting reauthorization due to setbacks brought forth by the local governments of the school.

5. Working in collaboration with the BIE to insure all the audit findings at each Grant Schools are corrected and cleared with the Nation Clearing House.

6. Meeting with local schools and the Diné Bi' Olta School Board Association (DBOSBA) organization to complete the revamping/streamlining of the reauthorization process.

Proposed Solutions:

1. Scheduled meetings with both Leupp and Dibé Yazhi and the BIE to discuss ways to correct the findings identified by the BIE-DPA office.
2. Forensic audit needs to be conducted at Dibé Yazhi Ha'bitiin and Alamo Navajo. Follow-up with the U.S. Auditor General for both schools.
3. Meet with the newly elected school boards of Alamo Navajo School Board to try to resolve the issues. Also, meet with the Alamo community to properly explain how DODE works with all Navajo tribally controlled schools.

4. Continue to work on amending Title X of Navajo Nation code so that future solutions can be determined without hesitation.
5. Continue to work with the BIE to develop ways to assist schools who have not complied with federal mandates.

D. Office of Diné Science, Math, and Technology

1. The most critical issue is defining who is in charge of Dine Education. Diné School Accountability Plan (DSAP) requires one governing body to administer accountability. Legislative changes are needed to clearly define this issue. **This issue needs to be resolved by August 2017. Our tribal leaders continue to avoid this issue. The resolution will require tribal legislation and amendment of Title 10.**
2. The repeal of accountability regulations occurred at the federal level. As such, this creates an opportunity for Navajo Nation to define its own academic criteria. It is unclear how to execute this action at the federal level because the DOI and DOE are not certain of the repercussions this action will have on their agency. At the tribal level the NN position can be addressed through NNC legislation. **This issue needs to be resolved by August 2017.**
3. Implementation of DSAP phase 1. The functions and tasks required to complete DSAP phase 1 is in gear. The necessary ingredient is access to the PARCC assessment data, but BIE is withholding this data from NN for unknown reasons. **This issue will be completed by June 2017.**

E. Office of Educational Research and Statistics

1. Academic Achievement determination according DSAP has been narrowly defined in the area of “governance”. Decision rules needs to be reinstated for schools to follow using best practices of reporting data to DODE. Without decision rules and clarity of governance (who is in control), the weight factor of schools Academic Proficiency is undetermined at the moment and thus Grant schools are inquiring what those conditions will be that promote yearly reauthorization decision by the review NNBOE. This has not been addressed by DODE, NNBOE, nor HEHSC. *(relisted)*
2. The BIE-Division of Performance and Accountability (DPA) has not release their ANNUAL REPORT and Academic Yearly Progress report for BIE/Grant schools. These two reports are pertinent for DODE to assess the academic success of student CRT performance, Avg. Daily Attendance, Graduation Rate, Dropout Rate, etc. All these items play a critical part in understanding how DODE can operationalize technical assistant and training for those affected schools.
3. *BIE CRT data has not been received once again at the end of the 3rd Quarter. OERS has reported this several times to DODE-Admin. Although a couple of meetings have taken place with BIE (Tony Dearman), BIE CRT is still missing. This CRT data is critical in the development of the baseline establishment for a starting point in the DSAP. Although BIE has submitted TSC (Trially Controlled School) PARCC results, BIE has not shared their results with DODE. OERS feels the submission of all 66 BIE/Grant schools must be contended to determine a thorough analysis of baseline data developments and cut scores described in DSAP. (relisted)*
4. The Office of Educational Research and Statistics (OERS) is *very concerned* about the proposed FY2018 Budget Cuts the Executive Branch will be initiating within the next month. OERS plays a critical role in the Dine School Accountability Plan (DSAP) in the academic proficiency standards. Currently the DSAP Phase One Plan is *underfunded* for

the Office of Educational Research and Statistics department. An additional 3-4 personnel required including an enormous amount of technical and operational support funding are needed to carry out the DSAP Assessment and Evaluation portion of the plan. Despite the lack of funding, OERS is maintaining DSAP with just 4 staff. One extra position (Office Assistant) is being reevaluated to be reclassified as a Senior Statistical Research Analyst requiring an additional \$24,000-27,000.00. Funds have been moved to a temporary account to keep safe from outside excess. OERS will be requesting a \$24,000-\$27,000 budget increase in personnel to meet DSAP developments.

F. Office of Standards, Curriculum, and Assessment Development

1. During the third quarter, revisions on the Oral Diné Language Assessment (ODLA) and the Native American Language and Culture Certification (NALCC) exam continued. Both were developed in 2005 to address needs at that time. They are now outdated and do not adequately meet the requirements of today's Navajo language and culture education. The ODLA revision team continues to meet during the summer, but the NALCC team has suspended their meetings until the Strengthening of Tribal Languages Grant is awarded again. That date is likely to be January 2018.

2. General Funds provided to OSCAD is not enough to cover these revisions. OSCAD, has therefore, applied to New Mexico Public Education for funds through the Strengthening of Tribal Languages grant. It must go through a lengthy process that usually does not end until December even though it starts in July. Added to that is the Office of the Controller's requirements to commit project monies six weeks before the end of the grant, June 30, 2017. This and long process reviews/approvals greatly shorten the project time by six months leaving four months to work on revisions. The review process must be shortened and the finance office must allow for the monies to be spent through at least the third week in June. It would allow for the revision work to continue.

3. OSCAD has applied for another grant, and NM PED has informed the office that the new grant may be \$51,000-\$57,000 in the upcoming year.

4. OSCAD is working to finish the Navajo language and culture based curriculum framework. This will be the curriculum guide for all schools under the proposed Diné Consolidated School System. It must be evaluated by experts and then presented to the public for their comment and input. The scheduled date of completion is August 2017.

G. Johnson O' Malley Program

1. Every year two different fiscal years of the Subcontractors and NN JOM cause large unexpended funds to occur. The NN Finance uses First-in First-Out (FIFO) accounting method to reimburse Subcontractors and close out their base funding in July, thus causing unexpended funds. JOM Program suggested to the NN Finance to pool the unexpended funds and redistribute, but they will not agree.

2. Due to budget cut, the JOM Subcontractors were advised to submit budget preparation at seventy-five percent (75%) of total funding of SY FY 2016-17 (last year's budget). The Subcontractors will be informed at the informal negotiation meeting as to increase or decrease their budget to meet their full allocation.

3. The Tribal 164 Review Process is a lengthy process necessary to approve documents and continues to cause delay of spending by the Subcontractors.

4. The JOM Program was audited by the KPMG Audit Firm from Albuquerque, NM. There were NO findings for the NN JOM Program.

H. Navajo Head Start

1. Intragovernmental Partnership Agreements (IPA) are being sought with each Navajo Nation Chapter that has NHS centers located on Chapter premises. Even though IPA

drafts and draft resolutions have been disseminated to the respective Chapters, the responses are very minimal.

2. To date, there are 97 head start centers, 5 early head start centers open. The last day of school was May 19, 2017, and the last day of work from center staff was May 25, 2017. For School Year 2017-2018 there will be 3 classrooms that will open at beginning of school on August 28, 2017. There are still some classrooms not opened due to the following: 1) Staffing needs; 2) Facility Deficiencies; and 3) Low Enrollment Numbers.

3. The funded enrollment is for 2,105 children. However, only 1,582 children are enrolled to last day of school. The summary breakdown is as follows:

Region I (SR/CP) - 20 centers opened 392 children enrolled (2 classrooms pending) 4 Home Ed.*

Region II (FD) - 24 centers opened 462 children enrolled (3 classrooms pending) 4 Home Ed.*

Region III (CH) - 23 centers opened 445 children enrolled (9 classrooms pending) 2 Home Ed.*

Region IV (W) - 13 centers opened 245 children enrolled (1 classrooms pending) 1 Home Ed*

Early Head Start - 5 areas opened 38 children enrolled

*137 children are enrolled in home education service classrooms due to staffing shortages or lack of facilities.

I. Navajo Nation Library

1. The ONEO Oral History Collection needs to be digitized.

a. The library will continue to seek funds from the Navajo Nation through a supplemental funding request.

b. Northern Arizona University, Cline Library has offered to house the ONEO Oral History Collection in their storage vault.

c. Expected completion date is September 2017.

J. Office of Dine Y.O.U.T.H

1. **Administration** – There is a supplemental appropriations request before the Office of the President and Vice-President for summer youth employment for \$1.4 million dollars. A similar request for \$2.1 million for Chapter summer youth employment is also with the President’s Office. The recruitment process to recommend members to the Navajo Nation Youth Advisory Council is still in process as an application and policies and procedures need to be formally adopted by the Health, Education, and Human Services Committee.

2. **Chinle** – The Boys and Girls Club of Many Farms Diné TRAIL Program has successfully completed their first term of Diabetes Prevention classes for Many Farm Community School. The average daily attendance has increased during the summer to a daily attendance of thirty students and one of their main projects is the gardening project where they will learn more about food sovereignty. The external funds/grants are beginning to supplement the “General Funds” through a reimbursement process after its 164 review process. The program staff will be working towards completing reports for the Boys & Girls Club pilot program under the Navajo Nation Office of the President and Vice President. The next major on-going tasks are the Youth Complex land withdrawal agreement with the permit holders and the search for funds to complete the land surveys, environmental assessments, archaeological clearances, biological and feasibility studies. There is still a high positive optimism throughout the whole Many Farms youth movement.

3. **Crownpoint** – The youth complex construction of Phase I has been completed with the electrical utility extension parking lot lighting, includes design/final estimation, Continental Divide Electric Company award and start construction, award Electrical

Subcontractor, complete Electrical Utility Extension. Phase II is in the process of submittal of the construction documents to Navajo Housing Authority for approval to continue construction on the Youth Center. Weller Architect is working diligently on the construction documents. They are now at 96%.

4. Ft. Defiance – The agency continues to report a few items that need to be addressed with the Multi-Purpose Youth Center, i.e. Security System- Camera (Powerline), Instant Water Heater (JC Mechanical), Key Swipe- a few inactive due to not in contract. As warranties have expired on the Multi-Purpose Youth Center, the office will address some of this corrective building maintenance issues. Another major issue that continues to impact the agency is the unavailability of youth employment funds for FY17. The agency has not been able to hire any youth in this fiscal year. At this time Supplemental Appropriations Budget for youth employment was submitted and has gone through all the appropriate committees and the Navajo Nation Council. The legislation will now be giving to the Navajo Nation President for approval or veto.

5. Shiprock – The agency is scheduled for On-Site Monitoring Review/Visit with Navajo Housing Authority-Grants Management Office in August 2017. The agency in preparing for the visit in filing of documents in proper order.

6. Tuba City – The significant challenge for the agency remains the lack of a permanent facility. The Greyhills Academy High School Youth Center continues to be utilized for programming and activities. A Master Plan for development of a Youth Center has stalled with no new progress as the Executive Manager and Planner has been vacated. This project was being collaborated with the To nanees dizi Community. A plan of action has been implemented for each staff designating outreach activities to be conducted at all eighteen (18) Western Navajo Agency Chapters with coordination through the Community Service Coordinators from each chapter. Local schools in each chapter will be included in the outreach activities. This initiative was heightened due to the complaints made by the Navajo Nation Council Delegates where they stated that the Office of Diné Youth does not provide youth services at the chapters.

K. Office of Navajo Nation Scholarship and Financial Assistance

1. The Navajo Nation Scholarship offices rely on the Internet 100 percent, because the application for funding is completed online. Colleges and universities also submit Financial Need Analysis for students online and students check the status of their applications online at www.onnsfa.org.

2. One prolonged issue is the amount of time it takes for a document to get through the review process, and unprofessionalism of Navajo Nation government employees. The 2 NNC 164 is a lengthy process, because reviewers intentionally delay document review. As a program, I'm at the mercy of the document reviewers at the Office of the Controller. This problem can only be resolved by administration.

3. Congress passed the FY 2017 Consolidated Appropriations Act and President Trump signed it into law on May 5, 2017; however, we have not received the balance of the FY 2017 funds and it is now June. We encourage the President to send a letter to Secretary Zinke. I will send over a draft letter for the President's consideration.

L. Office of Special Education and Rehabilitation Services

1. Job placement and job development for persons with disabilities is a critical and challenging issue for job development and placement on and near the Navajo Nation for individuals with disabilities due to 43% unemployment rate and the dwindling economy

with some of the major employers considering closures. OSERS continues to advocate and working with a job developer for job placement and also working with Navajo Nation Business Regulatory to development and implement Business Plans for Self-employment.

2. Transition of high students with special needs referrals continues to increase every year with the majority of those graduating require remedial education when they pursue post-secondary education with colleges/universities; vocational and technical training; and in employment. OSERS accepts referrals at 11th grade and attend IEP meetings, evaluation assessments to determine a feasible vocational goal that would lead to successful employment. Also work closely with Navajo Technical University and Dine College, Utah State University Branch, UNM Gallup Branch for remedial education prior to obtaining a degree or certificate program so they are successful.

3. The Workforce Investment Act was reauthorized to Workforce Opportunity Investment Act of July 2014 and in the amendments 8% has been earmarked for Training and Technical Assistance to American Indian VR Programs that will allow American Indian Programs such as OSERS vocational rehabilitation personnel to use for professional development on site and through webinar training that benefits the staff.

4. A critical issue that delays in hiring is the Background Check Investigation taking 2 to 3 months to complete. Resulting are fund lapses and staff are required to cover areas that are not filled. It is critical for OPVP to address this issue for programs so hiring is not delayed. In addition, program administration do not have the authority to hire an individual, they can only recommend to DPM and make the final decisions. This is also an issue that delays hiring qualified personnel.

I. PROJECT(S) STATUS

A. Department of Diné Education Administration

1. The Extension request from DODE Administration to the U.S. Department of Education and the BIE regarding implementation of Phase One of DSAP is at the federal Secretarial level which must be approved in writing. But staff continue to establish plans for coordination and communication between BIE and DODE to retrieve data from BIE. The data information is to determine our baseline benchmarks that is necessary for implementation of DSAP. NN President Russell Begaye and Peterson Zah attended the session and were provided important information on DSAP.
2. DODE has developed the first draft of the proposal to contract the BIE Regional Offices per a P.L. 93-638 Contract. The Draft was presented to the DODE program Managers at the Strategic Planning Meeting. The process to transfer the BIE Navajo District functions to DODE was explored, but all agreed that much work and negotiation will need to be done before the plan is finalized.
3. DODE Administration and the Office of Accountability and Compliance program staff have re-established a positive working relationship with the School Board members and the Chapter of Alamo Community School. The School's Grant was reauthorized this month for two years, and they are to return to NNBOE in December, 2017 to provide a status Report on school operations.
4. A preliminary report will be available to DODE Administration on June 27, 2017 regarding the Performance Audit on the NNBOE. The Final Report should be completed in July and then a presentation by the Auditor to HEHS Committee of the 23rd Navajo Nation Council.

B. AdvancED Navajo Nation

1. With continued technical assistance and support, Chilchinbeto Community School has met all requirements for reinstatement as an accredited school. Therefore, AdvancED Navajo Nation Accreditation Council members reinstated the school on May 11, 2017. The AdvancED

Commission ratified the Accreditation Council's action to reinstate Chilchinbeto Community School on June 20, 2017.

2. Kayenta Unified School District is currently in the process of pursuing AdvancED School System Accreditation. Kayenta Unified School District will be the first school district within the Navajo Nation boundaries to become an AdvancED accredited school system.
3. The week of April 25th, staff reviewed the Kenneth F. Gose Scholarship applicants. Upon selection of scholarship recipients, both Principal Education Specialist and the Administrative Assistant delivered the award during the school's graduation ceremony or at the awards assembly.
4. The AdvancED Navajo Nation Accreditation Council held their spring meeting on the 11th of May. Action was taken to reinstate Chilchinbeto Community School as an accredited school. In addition, action was taken to approve five (5) External Reviews Reports, placing one school "Under Review," and to accept nine (9) Accreditation Progress Reports.
5. Staff participated in the June 6th "Get Real Beyond the 90-Day NM Plan" training session that was held in Albuquerque, NM. Participants learned how to use data analysis to identify higher priority areas for improvement, target areas for district-or school-wide improvement, connect school leaders with top leaders in educational school improvement, and provide support to teachers and students. On June 17th, staff presented at the 2017 American Indian/Indigenous Teacher Education Conference in Flagstaff, Arizona. The presentation included an in-depth look at the diagnostic tools, AdvancED Performance Standards, utilizing the tools and resources to assist in guiding the schools through a personalized and meaningful school improvement process and making informed decisions.

C. Office of Diné Accountability and Compliance

1. Depending on the completion date for the US Auditor General, ODAC/DODE will continue to assist these schools. Completion date: FY2017-2018.
2. Contingent on the US Auditor general, ODAC can ensure the school complies with the US Auditor General.
3. Meeting with the newly elected Alamo school board needs to take place to begin working on corrective action plans. Estimate completion date December 2017.
4. Continue to work with the DODE offices and the NNBOE to attend Title X. On-going contingent of the NNBOE.
5. Revamping of the Reauthorization process is estimated for completion on November 30, 2017.

D. Office of Diné Science, Math, and Technology

1. Accomplishments
 - a. Work with schools and teachers on DSAP Phase 1.
 - b. Work with schools and teachers on UDP.
 - c. Work with tribal leaders on implementing the DSAP.

E. Office of Educational Research and Statistics

1. Grant School Reauthorization: 17 Grant Schools have been reauthorized for FY2017. Each received up to a 2 year maximum reauthorization limit. This is due to the shift from NCLB to ESSA standards, in which the Navajo Nation reauthorization process will be eliminated and all Grant schools will be monitored annually.
2. 7 on-site Data visits were conducted with Grant schools in preparation for their reauthorization hearings. This included interviews on IT and Data infrastructure for future developments.

3. Sexual Harassment Study (HEHSC/NNBOE) is completed and a final report has been submitted to NNBOE for approval. This report will be forwarded to the HEHSC for further developments.
4. Impact Aid Study report is pending 4 public school district responses in releasing their annual Impact Aid amounts. OERS used the IPRA (Inspection of Public Records Act) for New Mexico and the APRL (Arizona Public Records Law) to motivate those public schools withholding their Impact Aide information.
5. The Oral Dine Language Assessment (ODLA) Pre assessment data entry is continuing with 26 BIE schools, 32 Grant schools, and 4 Public schools.
6. COA Plan of Operation update for OERS has been completed. The POO primarily needed language updates. This is awaiting HEHSC approval.

F. Office of Standards, Curriculum, and Assessment Development

1. Oral Diné Language Assessments (ODLA) Revisions: The first draft has been completed and pilot testing was completed in March 2017. A study of the pilot tests is done and revisions are being done. The revision group is working this summer on a volunteer basis so the assessment can be available for fall 2018.
2. The educators working on this revision are a dedicated group who are motivated by their commitment to language and culture preservation. They are to be commended for their efforts and their willingness to work without compensation.
3. Native American Language and Culture Certification Revisions: Revisions have been temporarily suspended until funds become available again. This is likely to be in January 2018. The revision group would have liked to work on it throughout the summer, but funds just are not available to support it; the grant ends on June 30 of each year. OSCAD staff supervising the revisions is compiling all work completed so it can be ready for resumption.
4. A key problem is getting a rough draft back from one of the revision committee members. As soon as the draft is sent back, the compilation will be completed. Work on it is continuing with OSCAD staff.
5. Diné Content Standards, Validity & Reliability Study: Pilot testing was completed in the last week of May. The results are now being studied and final revisions are being made. OSCAD staff are working with independent consultants to complete the study; both worked on it when the project was being done by Second Language Testing, Inc. OSCAD staff assisted with the pilot testing and assist with the final revisions. The target date for completion is September 30, 2017.

G. Johnson O'Malley Program

1. The Program staff received new office furniture.
2. Three JOM staff attended the Indian Affairs Records Management Training on April 12-13, 2017 at Gallup Federal Building. Information focused on create, maintain, use or dispose of documents.
3. Two Staff attended Client Appreciation Event activities at High Country Conference Center, Flagstaff, Arizona. During that same day, the staff met with Sales Manager, and toured the facilities and conference services to prepare for the NN Subcontractors Conference to be held on September 19-21, 2017.
4. The NN JOM Staff in conjunction with school districts attended and conducted monthly Subcontractors Conference planning meetings at different locations.
5. The staff attended and participated in the National Johnson-O'Malley Conference (NJOMA) at Albuquerque Marriott, Albuquerque, NM. Over 500 people attended the conference making it the largest attendance.
6. Mr. Jonas Yazzie, JOM Senior Education Specialist, got elected to serve on the NJOMA Board at the NJOMA Conference.

7. Gallup McKinley County School JOM Program was recognized and received an incentive award at the NJOMA Conference. The Program Manager presented the award and recognition for the GMCS's JOM Program at the GMCS Board meeting.
8. Three Staff attended the 27th National Native American Purchasing Association (NNAPA) Procurement Training at Buffalo Thunder, Santa Fe, NM.
9. Two JOM staff attended the Gallup McKinley County School's JOM Spring Navajo Language and Cultural Festival activities.
10. One staff attended the Ganado Unified School District's Parent Day activities.
11. The JOM staff attended and met with BIE on Gallup McKinley County School's Corrective Action Plan (CAP) on May 11th.
12. Three JOM staff attended and participated in DODE Strategic Planning on June 7-8, 2017. The training focused on the Dine' Education Accountability Plan.
13. The JOM Program staff reviewed the SY 2017-18 Subcontract proposals and are in the process of scheduling the informal negotiation meetings with all 27 Subcontractors.
14. The Program Manager as a member of the National Johnson-O'Malley Association has been participating in the monthly teleconference.
15. The Program Senior Education Specialist and Account Maintenance Specialist conducted and completed the spring on-site monitoring visits to all 27 Subcontractors. They are in the process of writing their reports.
16. On-site technical assistance was provided to the following school districts: Gallup, Tuba City, and Central Consolidated School. Technical assistance occurred over the phone and emails. New selected JOM Coordinators received assistance, training and guidance on how the budget documents are put together.
17. Continuous incoming invoices are submitted by the schools for reimbursements.

H. Navajo Head Start

1. The FY NHS Budget in the amount of \$28,848,344.00 has been established, including the tribal cash match and in-kind contributions figures. Overall total of \$2,154,017.67 of In-kind services report was submitted to Office of the Controller this is Year 3 of the five-year grant. The 2017-2018 grant application has been submitted into the Head Start Enterprise System (HSES) and is still going through the Navajo Nation (NN) 164 review process.
2. Before the end of the NN fiscal year, Health, Education and Human Services Committee (HEHSC) approved legislation to reallocate prior year funds, including a funding request for a proposed 9,999 square foot NHS Administrative Center.
3. Professional Development is a major NHS initiative in creating a *highly qualified workforce* as required in the Head Start Act (HSA). NHS has ongoing professional development contracts with several universities: Navajo Technical University, Dine College, University of New Mexico and Arizona State University. Currently, the HSA requires at least 50% of teachers have a B.A. or B.S. degree in Early Childhood Education (ECE). NHS exceeds the 50% requirement with 53 of its 96 teachers possessing a bachelor's degree. By 2019, all NHS Teachers must have a bachelor's degree in ECE, therefore, the teachers without a B.A. or B.S. that have an A.A. in ECE are enrolled in bachelor degree seeking programs. Overall, 62 NHS employees are attending colleges/universities either in a cohort or on their own, seeking A.A., B.A. or M.A. degrees in education.
4. NHS has on-going meetings with the Division of Social Services Child Care and Development Fund (CCDF) program to finalize a formal working agreement between CCDF and NHS, so that both programs may share services to their enrolled children and families.
5. There are on-going activities to recruit children, conduct required health screenings, and enter this information into the NHS enrollment and student services database - Child Plus.

6. Regular Board of Education (Governing Body) meetings are being held the every month and the Parent Policy Council meetings are held the third week of every month.
7. NHS uses the Teaching Strategies GOLD, Birth-Thru-Kindergarten Assessment Tool kit, to measure child outcomes for ages 3, 4 and 5 year-olds. The TS Gold Assessment is an observational assessment of young children with established age expectations. The Children's School Readiness Data Analysis Report gives information from the first checkpoint of learning and to current developmental assessment for children.

I. Navajo Nation Library

1. The program has a project to secure book and non-book donations from Reader to Reader organization in Amherst, Massachusetts.
 - a. This project was completed by securing 23,000 donated books and non-book materials for the Library, schools on or near the Navajo Nation, Navajo Nation Chapters, and other service providers.

J. Office of Dine Y.O.U.T.H

1. **Administration** –The Office of Diné YOUTH administration received/assisted **168** visitors, **91** travel related documents, **36** purchase requisitions/orders, **70** PCard requisitions, and **96** agency activity packets were processed by the administrative staff. The Office of Diné YOUTH administrative personnel and the committee members, all agency ODY Counselors, met on May 19, 2017 to determine eligibility and completed the review of the Summer 2017 Educational Financial Assistance for all five agencies (Chinle, Crownpoint, Ft. Defiance, Shiprock, and Tuba City). Applicants from six (6) high schools, preparatory, academy, and/or institutes were reviewed. A grand total of twenty-six (26) applications were received. Of these applications, twenty-four (24) were eligible and awarded for financial assistance; and two (2) were not eligible. The total funds awarded for the Summer 2017 was \$13,050; with the least amount at \$150.00 and highest amount at \$1,000.00. The next selection committee meeting for the review of the Fall 2017 applications is pending.
2. **Chinle** – The counseling program completed the Active Parenting Classes throughout the months of April and May. The counseling department has established a partnership with Chinle Unified School District#24 in implementing various prevention programs. The Active Parenting Classes were hosted at Canyon De Chelly Elementary School. The counseling program also began the Summer Jam Program at Chinle Elementary School and has a total of one hundred, thirty-seven students enrolled. Each week a new group is rotated. The Recreation program is assisting with the Devil Pups program. Recruitment and tryouts have taken place and there are three participants that will be representing Chinle Agency at Camp Pendleton in California. Chinle Diné Youth employed students at Many Farms Community School/Dormitory. This allows for the students to learn job readiness skills and gain valuable work experience. All programs are instrumental in establishing coordinative efforts in delivering quality programs to the communities.
The Boys & Girls Club staff and Department Manager I attended the National Conference of the Boys & Girls Club held in Dallas, Texas. A highlight of the conference was the formal signing of a partnership between the Boys & Girls Club of America and the Indian Health Service.
3. **Crownpoint** – Program Supervisor completed six 6 weeks of Parenting Skills Training for community parents, attended the Resource and HEHSE Committee meetings at Twin Arrows,AZ, and Tsaile, AZ, to support the Diné Youth Supplemental Appropriation Summer Youth Employment legislation with both committees approving the legislation, and participated in the Native Life Crisis Summit. Agency

staff continue to respond to crisis calls and continue to support and be involved in the Post Vention Team, ENA Crisis Response Team, and Mental Health First Aid. The Counselor completed parenting classes and Session 6 of 6 for after school recreation; provided the BABES program with five (5) head start centers (Iyanbito, Churchrock, Pueblo Pintado, and Thoreau); completed the Home Safety Camp at the Alamo Wellness Center and the STEAM/ODY Youth Conference with Midnight Mash activities; and participated in the Mental Health First Aid as an instructor for training hours 2 of 3. The afterschool program in Crownpoint and Huerfano completed the afterschool programming and the summer recreation program began with activities such as prevention (SAP and DARE to Be You), arts and craft, Diné language, Kids Kitchen, Gardening and Exercise and Physical Education Curriculums (PAK, PA and Spark), and recreational activities such as T-Ball, Softball, Soccer and Archery; completed outreach at the Tohajillee Community School, DZ Dormitory School, Pueblo Pintado Community School and Torreon Day School, Breadsprings Day School and Crownpoint Mid-School; and the Programs and Projects Specialist attended the Youth Advisory meetings in regards to the development of the Youth Council Policy and Procedures and continues to attend Youth and Elder Summit meetings to be held at the Navajo Technical University in Crownpoint. The recreation staff attended the Nike Coaches Clinic in Las Vegas, NV. The Recreation Specialist has taken the lead role in preparing and coordinating the necessary documentations and activities for this year's Devil Pups encampment.

4. **Ft. Defiance** –The agency has completed the NHA Monitoring Review Audit. The Monitoring Review Exit meeting was conducted on Tuesday, June 6, 2017, where the findings were shared with the staff. The agency hosted the Navajo Housing Authority on several on-site visit and interview with Indian Country, the Congressional visit with the New Mexico and Arizona Senators' Field Representative. Mr. Kasey Williams was hired as a Recreation Aide for one of two Recreation Aide positions. The other position has been re-advertised and the office is waiting on the referral of qualified applicants. The agency offers After School Program (enrollment is 84, with a daily average attendance of 44, and a waiting list of 84), Skate and Bike Park, Playgrounds, Fields and Outdoor Basketball. The Summer Program has a total enrollment of 78, with a daily average attendance of 42. Outreach were conducted at area schools with School Outreach Activities and community outreach at the chapters and tribal programs. The staff assist with the Youth Council initiative Ft. Defiance Agency; the 2017 National County Government Month Celebration; Youth and Elderly Summit; Fort Defiance Crisis Team; Fort Defiance Soccer Club; Diné Nation Little League; St. Michael High School; Navajo Community Health Outreach Youth Conference; Youth Expo Event; Just Move It; and the 2017 Sih Hasin Bike Ride.
5. **Shiprock** – Working with Navajo Nation Council Delegate Amber Crotty with SAMHSA Funding for the communities of Sheepsprings, Newcomb, Sanostee, Toadlena, Red Valley/Cove and Burnham chapters. ODY will serve as a consultant in assisting with upcoming community summer events. Coordinating events for the southern communities: Movie for community, gardening and camping trips are being planned. The agency will be hiring twenty (20) college students for the upcoming summer and plans to hire more should the supplemental request be approved by the Navajo Nation President. The afterschool programming has been completed and summer programming began with activities such as movie trips, Korean Cultural activities, swimming and other activities. Outreach Programming were conducted at the Northern Navajo BIE schools (Aneth, Teec Nos Pos, Tohaali, Nenahnezad, Kinteel and Navajo Prep). Staff provided prevention activities and Health & Wellness, and assisted with Field Day activities at the schools. An End of School Year celebration

was completed with the grade school age youth. Staff are planning and coordinating activities for the youth with other programs such as the Restoring and Celebrating Family Wellness Youth Conference, Along the Chooshai Youth/Family activities, Native Vision Sports/Lifeskills Camp, Camp Dibé Ní Tsaa Youth Wellness Camp, Youth and Elder Summit, Spirit of Hoops Youth Basketball Camp, and other upcoming youth initiatives.

6. **Tuba City** – Planning and scheduling a work session with staff to devise strategic approach to disseminate data, identification of purpose of monthly report forms, and define requirements. The Western Navajo Agency Devil Pup tryouts have been conducted with one potential qualified youth. Summer activities such as hiking trips to Grand Canyon and fishing at Lee’s Ferry at Marble Canyon were implemented for the youth. Outreach programming will continue with local public schools, BIE schools, and Navajo Nation Chapters. Upcoming events include Unity Conference in Denver, Colorado, the Youth Elderly Summit conference at the Navajo Technical University in Crownpoint, New Mexico, and the Spirit of Hoops Basketball camp at Greyhills Academy High School in Tuba City, Arizona.

K. Office of Navajo Nation Scholarship and Financial Assistance

1. The primary purpose of the program is to provide financial aid and scholarship to eligible Navajo college students. The Fall 2017 application deadline is June 26, 2017 at 5:00 pm. \$9.7 million is available to assist students for the upcoming Fall academic term. We are also preparing for the annual Chief Manuelito Scholarship Awards ceremony to be held at San Juan College in Farmington, NM.

L. Office of Special Education and Rehabilitation Services

1. OSERS has applied and is awaiting grant confirmation for a Project Launch Grant, if awarded we will be able to promote wellness to young children from birth to eight years of age. The grant will address the physical, social, emotional, cognitive and behavioral aspects of their development.
2. OSERS applied and is awaiting grant confirmation for the Changing Minds: Professional Development and Public Education To Address Children Exposed to Violence and Childhood Trauma grant. Upon approval NN OSERS will partner with NNDPS to coordinate training and other efforts.
3. OSERS continues to implement the five year grant for American Indian Vocational Rehabilitation Services from the Rehabilitation Services Administration with the U.S. Department of Education. The grant is to provide vocational rehabilitation services to American Indians on and the near the Navajo Nation and closely collaborate with the three states of AZ, NM and Utah through a Cooperative Agreement in meeting the needs of clients. The grant is from October 1, 2016 to September 30, 2021 for a total of \$1.6 million dollars per year. OSERS will submit its final performance report for the period October 1, 2010 to December 31, 2015. In addition, OSERS will submit its 6-month performance report under the new grant award on March 1, 2017, as required.
4. OSERS continues to implement the goals and objectives in the approved grant from Arizona First Things First (AZ FTF) Grant to implement a home visitation program at 7 schools. OSERS was monitored by AZ FTF which included site visits and file reviews. The schools funded are Seba Dalkai, Lukachukai, Black Mesa, Pinon, Cottonwood School, Dennehotso, and Tuba City Boarding School. 11 Parent Educators are hired to implement the Parents As Teachers (PAT) curriculum, an evidence-based curriculum for pre-literacy, literacy and parenting skills.
5. OSERS continues to implement the federal grant from Maternal Infant, Early Intervention Home Visitation (MIECHV) grant from Arizona Department of Health in the amount of

\$220,000. OSERS awarded funds to four schools to hire parent educators. OSERS has fully executed contracts with the four schools (Dilcon, Nazlini, Shonto Prep and Rock Point School). The purpose of the grant is for close partnerships with schools and DODE to provide pre-literacy and parenting skills to families prenatal to age 3.

6. OSERS continues to implement the federal grant from U.S. Health and Human Services for Tribal Maternal Infant, Early Intervention Home Visitation (TMEICHV) in the amount of \$350,000. OSERS has classified the 4 parent educator positions and DPM has approved for the positions to be advertised. The purpose of the grant is to provide pre-literacy, literacy, and parenting skills to families prenatal to age 3.

7. By the end of the third quarter OSERS job-placed 40 clients back into employment and served 316 clients.

8. OSERS completed 25 number of home modification for accessibility such as installation of ramps, handrails, grab bars in the bathrooms, and widen doors, assistive devices, and native healing services.

9. OSERS served 260 numbers of infants and toddlers with disabilities from birth to five years of age.

10. OSERS generated \$5,368.00 of income revenues with Food Services and Tuba City Industrial Laundry.

11. OSERS continues to provide vocational rehabilitation services, such as training, counseling/guidance, restoration, transportation services, Traditional Healing, evaluation assessments, job placement and job development to adults with disabilities for the ultimate goal of job placement.

12. OSERS continues to provide independent living services to individuals with significant physical and mental disabilities in providing home modification for accessibilities, such as ramps, grab bars in the bathrooms, widen doors for accessibility, assistive devices, and peer mentoring, counseling/guidance, native healing, and transportation services.

13. OSERS continues to provide early intervention services to infants and toddlers with disabilities and their families from birth to five years of age. In addition, provide parent training, collaborate with other service providers through Agreements and the NM, AZ and Utah state early intervention programs through MOU and provide supplemental funding to the public school districts serving children with disabilities from 3 to 5 years of age.

14. OSERS continues to operate the Food Service Vending and the Tuba City Industrial Laundry (TCIL) Projects for income revenues and training/employment services. OSERS has implemented phase one of the plan to convert the TCIL into a Parent Training and Information Center by fourth quarter 2017.

15. OSERS continues to work with the Navajo Nation Advisory Council on Disability on advocacy and awareness regarding disability.

16. OSERS continues to gather and input annual child count data for early intervention programs to Bureau of Indian Education funding sources and seek an appropriate client data program for vocational rehabilitation and independent living services.

II. BUDGET STATUS

3rd Quarter Budget Information

Department of Diné Education- Administration

Funding Source	Number of Personnel	FY 2017 Personnel \$ amt	% Used	FY 2017 Operating \$ amt	% Used
General Funds etc					

	7	\$886,752	%61	\$436,691	%27
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AdvancED Navajo Nation –

Funding Source General Funds etc	Number of Personnel	FY 2017 Personnel \$ amt	% Used	FY 2016 Operating \$ amt	% Used
	4	\$321,142.00	31.91%	\$17,530.00	32.98%

Office of Diné Accountability and Compliance

Funding Source General Funds etc	Number of Personnel	FY 2017 Personnel \$ amt	% Used	FY 2016 Operating \$ amt	% Used
	5	\$385,692.00	56.59%	\$31,357.00	62%

109009 Ofc of Dine' School Improvement

Funding Source General Funds etc	Number of Personnel	FY 2017 Personnel \$ amt	% Used	FY 2017 Operating \$ amt	% Used
	6	\$508,578.00	69.25%	\$104,203.00	84.38%

Office of Educational Research and Statistics

Funding Source General Funds etc		Number of Personnel #	FY 2017 Personnel \$ amt	% Used	FY 2017 Operating \$ amt	% Used
		4	\$324,371.00	58%	\$4,486.00	100%
Program	Fund Type	FY 2016	4 th QTR	No. of Staff	No. of Vehicles	% Bal.
STEP	EXTERNAL	\$1,162,347.00	\$3,792.61-	1	0	-0.327

Office of Diné Standards, Curriculum, and Assessment Development

Funding Source General Funds etc	Number of Personnel #	FY 2016 Personnel \$ amt	% Used	FY 2016 Operating \$ amt	% Used
	6	\$460,047.00	69%	\$143,177.00	65%

Johnson O'Malley Program

Funding Source External Funds	Number of Personnel #	FY 2016 /17 Personnel \$ amt	% Used	FY 2016/17 Subcontracts \$ amt	% Used
K160704	8	\$583,520.00	11%	\$165,783.00	16%

Navajo Head Start

The total NHS budget is comprised of 79% for personnel cost and 21% for operations cost. The total overall expenditures rate is at 66% and this slow expenditure rate is attributed to a high volume of vacant positions. A majority of the vacancies are bus driver positions, where applicants must comply with tribal, state and federal laws regarding commercial driver's licensure requirements.

Navajo Nation Library

Funding Source General Funds etc	Number of Personnel #	FY 2016 Personnel \$ amt	% Used	FY 2016 Operating \$ amt	% Used
	7	\$99,557.00	70%	\$ 16,153.00	63%

Office of Diné Y.O.U.T.H

PROGRAMS	NUMBER OF PERSONNEL	FY 2017 PERSONNEL (Permanent & Temporary)	% USED	FY 2017 OPERATING	% USED
Office of Diné YOUTH – Admin	4	\$241,065.00	68	\$89,393.00	8
ODY – Chinle Agency	6	\$482,467.00	69	\$137,864.87	47
ODY – Crownpoint Agency	7	\$507,583.00	67	\$129,416.15	48
ODY – Fort Defiance Agency	9	\$554,957.00	66	\$158,354.55	73
ODY – Shiprock Agency	7	\$422,426.00	60	\$121,898.81	50
ODY – Tuba City Agency	8	\$493,208.00	63	\$140,608.13	46
HS Prep/Enrichment	-0-	-0-	-0-	\$163,000.00	58
Total:	41	\$2,701,706.00	66%	\$940,535.51	47%

Office of Navajo Nation Scholarship and Financial Assistance

Funding Source Navajo Nation	Number of Personnel	Personnel Budget	Expenses	% Used	Operating Budget	Expenses	% Used
109008 (General Funds)	0	0	0		2,630,500	2,269,432	86%
119020 (Set Aside)	0	0	0		3,500,000	1,607,623	46%
509002 (Graduate Trust)	0	0	0		800,000	385,843	48%
509004 (Tucson Trust)	0	0	0		55,000	26,000	47%
509009 (NECA Trust)	0	0	0		290,677	125,280	43%
509010 (Sales Tax)	0	0	0		4,419,800	1,623,241	37%

N01171 (Vocational)	0	0	0		240,000	101,713	42%
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Funding Source External Funds	Number of Personnel	Personnel Budget	Expenses	% Used	Operating Budget	Expenses	% Used
K160703 (Federal)	0	1,785,641	1,708,597	96%	11,067,959	10,895,431	98%
K170703 (Federal)	28	1,823,161	133,963	7%	5,050,664	1,040,242	21%

Office of Special Education and Rehabilitation Services

Funding Source	Number of Personnel #	FY 2017 Personnel \$ amt	% Used	FY 2017 Operating \$ amt	% Used
General Funds	1	56,759	29%	40,453.00	54%
Federal Funds	49.5	3,845,736.20	24%	11,386,136.80	7%
State Funds	5	259,056.20	0%	1,540,848.80	21%
Trust Funds	1	60,096.00	41%	339,603	10%
Propriety Funds	2	45,000.00	66%	0.00	0%

Funding Source	Number of Personnel #	FY 2017 Personnel \$ amt	% Used	FY 2017 Operating \$ amt	% Used
External Funds	0	0	0	0	0

III. OPERATIONAL & PROCESS IMPROVEMENT INITIATIVE STATUS

1. The AdvancED Navajo Nation is foregoing a strong partnership with the Bureau of Indian Education through collaborative work sessions, and the Arizona State Department of Diné Education.
2. ONNSFA is hosting the first Research Conference June 20 – 21, 2017 at the Navajo Nation Museum having Fielding Graduate University graduates present their dissertations so the program could inform schools and families to build the capacity of the schools with highly qualified educators and education administrators.
3. Navajo Head Start conducted a legislation of conducting its own county, state, and federal background checks, which was approved by the Health, Education, and Human Services Committee. Also, due to health and safety issues, NHS Central Office and Fort Defiance Region Office relocated to new locations in Window Rock, only being a temporary measure as NHS completes its proposed Administrative Center.
4. As for Office of Diné Y.O.U.T.H, Recommendations were made concerning the 164 Review Process and the lack of Indirect Cost Recovery Rate which affects external funding were presented to the Health, Education, and Human Services Committee on June 7, 2017.

5. OERS is continuing to be involved with the Arizona Department of Education Special Education data collection initiative in preparation for DODE to become an SEA.
6. OSERS is collaborating with local schools, to provide quality client services through the VR, EIP, and IL to ensure the needs of persons with disabilities, and to continue to collaborate with the AZ, NM, and Utah state agencies to promote their vocational and independent living services.
7. Completion of the Navajo Language and Culture based curriculum framework that is contingent on funds to work with consultants, printing, and travel expenses to present the finished product to the Navajo public.
8. The Navajo Language Traditional Apprenticeship Project with OSCAD is continuing its recruit with new teams to take part. Thus far, a lot of progress has been made.