



THE NAVAJO NATION

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DEPARTMENT OF DINÉ EDUCATION

FY 2017 Second Quarter Report

(January, February, and March 2017)

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I. EXECUTIVE SUMMARY (NNDODE PROGRAM)

A. Office of Diné Science, Math, and Technology (ODSMT):

1. The historic approval of the Diné School Accountability Plan (DSAP) in September 2016 has given “the green light” to the Department of Diné Education to begin implementing the academic contents and achievement standards to 60 BIE schools across the Navajo Nation that will be consolidated into one accountability system. Future phases of DSAP will integrate Navajo language and culture into the Navajo school accountability system.
2. DODE Administration and staff are convening planning meetings with stakeholders to implement Phase I of DSAP. A DODE team has been established to provide outreach to schools by sponsoring monthly updates, workshops, and technical assistance for schools reservation-wide, meeting with school leadership, and providing individual trainings at the school level. A Teacher Institute was sponsored by ODSMT and was attended by 75 teachers from 17 different schools. Teachers developed 13 models for school improvement for Phase I of DSAP. One model will be chosen at the next Teacher Institute and available for implementation.
3. DODE assigned staff are drafting amendments to Title 10 designed to improve accountability, transparency, and oversight of tribally-controlled schools under the authority and sanctions of the Navajo Nation.
4. The Data Team with ODSMT sponsored a meeting with BIE funded teachers in developing components of academic accountability indicators for DSAP. This is the first time these teachers participated in a challenging role and opportunity. A result of the Data Team is developing a teacher training manual on Using Data Processing (UDP).
5. ODSMT has compiled staff reports for 28 schools; 107 teachers; 20 administrators; including 533 students, and 60 parents were served this quarter.

B. Accomplishments by ODSMT:

1. Working with ASU by a pilot project on developing an engineering curriculum to be implemented this school year in 4 Grant schools: Greasewood Community School, Lukachakai Community School, Na Nil zhiin School, and Rock Point Community School. Teachers for these schools were provided training to implement the curriculum during the spring semester. Our partnership received a National Science Foundation award this quarter. It was also highlighted in national (Education Week) magazine.

2. ODSMT staff and volunteer judges, hosted the “Annual Navajo Nation Science Fair” from February 28 to March 2, 2017 at Red Rock State Park in Church Rock, New Mexico. It was attended by 54 schools for a total of 811 students with 749 impressive science projects.
- C. Navajo Education Summit:
1. On January 31 to February 3, 2017, the Department of Diné Education hosted the Education Summit at the High Country Conference Center in Flagstaff, AZ. The theme of the Summit was “We are learning with our children for their future.”
 2. Over 300 people attended the conference. They came from public schools, grant schools. BIE operated schools, Arizona and New Mexico Departments of Education, and other government agencies.
 3. President Russell Begaye gave an outstanding presentation on Sovereignty in Navajo Education, and how we need to take the lead role in outlining what is best for Navajo children.
 4. Other dignitaries included, Dr. William Mendosa, Executive Director of the White House Initiative on American Indian and Alaskan Native Education, Arizona Senator Carlyle Begay, Jonathan Hale, Chairperson for HEHSC Committee of the 23rd Navajo Nation Council, Dr. Kalvin White, Education Administrator with ODSMT; and Albert Hale, Arizona State Representative.
 5. The summit was a success and participants were pleased with the caliber of speakers and the topics presented.
- D. The ODAC has conducted Administrative reviews for 18 Grant Schools that are scheduled for Grant Reauthorization in May 2017. Also, training was completed for new school board members on Reauthorization, and the required Federal and Tribal legislation.
- E. The AdvancED school accreditation program completed External Reviews at Cottonwood Day School, Greyhills Academy High School, Mariano Lake Community School, Ojo Encino Day School, and Red Mesa High School. Technical support via phone calls, emails, and onsite reviews was provided to nine schools regarding their Accreditation Progress Report which are due May 1, 2017. Technical support is continuously provided to the 74 network schools in the following areas: Continuous Improvement System/Engagement Review, ASSIST navigation and providing resources and tools to schools. The program also provided new school board members training on the accreditation process for Grant Reauthorization on February 9, 2017.
- F. Navajo Head Start: the FY NHS 2017 Budget in the amount of \$28,848,344.00 has been established, including the tribal cash match and in-kind contribution figures. Overall, a total of \$2,154,017.67 of in-kind services report was submitted to the Office of the Controller. This is Year 3 of the five year grant. The 2017-2018 grant application has been submitted into the HSES and is pending the NN 164 Review Process. Before the end of the NN fiscal year, HEHSC approved legislation to reallocate prior year funds, including; a funding request for a proposed 9,999 square foot NHS Administrative Center. Professional development is a major NHS initiative in creating a *highly qualified workforce* as required in the Head Start Act (“HSA”). NHS has ongoing professional development contracts with Navajo Technical University, Diné College, University of New Mexico and Arizona State University. Currently, the HSA requires at least 50% of teachers have a B.A. or B.S. degree in Early Childhood Education. NHS exceeds the 50% requirement with 53 of its 96 teachers possessing a bachelor’s degree.
- G. Office of Diné Y.O.U.T.H (Young Optimist United Towards Hozhó)”
Agency offices assisted with the Annual Navajo Nation/ Navajo Times Spelling Bee Finals on March 16, 2017 in Shiprock, New Mexico. All youth are engaged in Navajo culture orientated programs by offsite education trips, hikes, and visits. Recreation participants have had the opportunity in developing their individual and team skills, enhance their sportsmanship, gain more positive discipline, and had a lot of fun. Agency staff provide student assistance at local schools and communities with high yield learning activities for youth.
- H. Office of Navajo Nation Scholarship and Financial Assistance funded a total of 8,274 awards to students for a total amount of \$21,134,514.00. President Begaye represented one of the many New Mexico Tribes to a Memorandum of Understanding with New Mexico Highlands University for two (2) students to receive Tuition Waivers in June 2016. There are more than 100 Navajo students at NMHU so it is highly competitive. The Cochiti Pueblo Governor was nice to offer one Navajo student their tuition waiver, which

was acceptable to NMHU. This MOU is a good partnership and the NMHU staff have been very helpful to our students.

I. Johnson O'Malley Program :

1. The program staff met with the KPMG Auditors on March 7, 2017 and discussed the result of the audit. The auditors concluded that the JOM Program is in compliance and operating efficiently.
2. Regional meetings with the 27 JOM Subcontractors/ School Districts were scheduled at two locations: 1) January 25th at Page Unified School District, and 2) January 31st at Farmington Municipal Schools. At each meeting, the sponsoring school districts presented their JOM success stories in the Navajo language.
3. The 2017 JOM Conference Planning Committee has scheduled the Subcontractors Conference from September 20-22, 2017 in Flagstaff, Arizona.
4. The Senior Education Specialists completed their on-site spring monitoring visits with nine (9) Subcontractors/School Districts.

J. Office of Special Education and Rehabilitation Services (OSERS):

1. OSERS continues to implement the recently awarded five year grant for Native American Indian Vocational Rehabilitation Services from the Rehabilitation Services Administration in the U.S Department of Education. The grant provides vocational rehabilitation services to American Indians on and near the Navajo Nation and collaborate with the three states of Arizona, New Mexico, and Utah through Cooperative Agreements in meeting the needs of clients. The grant is from October 1, 2016 to September 30, 2021 for a total of \$1.6 million dollars per year. OSERS submitted its final performance report for their previous grant for the period October 1, 2010 to December 31, 2015.
2. OSERS continues to implement the goals and objectives in the approved Arizona First Things First (AZ FTF) Grant to implement a home visitation program at 7 Arizona schools. OSERS was monitored by AZ FTF which included site visits and file reviews. The schools funded are Seba Dalkai, Lukachakai, Black Mesa, Pinon, Cottonwood Day School, Dennehotso, and Tuba City Boarding School. 11 Parent Educators have been hired to implement the Parent as Teachers (PAT) curriculum.
3. OSERS continues to implement the federal grant: Maternal Infant, Early Intervention Home Visitation (MIEIHV) grant from the Arizona Department of Health in the amount of \$220,000. OSERS hired parent educators at Dilcon, Nazlini, Shonto Prep, and Rock Point School. The purpose of the grant is for close partnerships with schools and DODE to provide pre-literacy and parenting skills to families prenatal to age 3.
4. OSERS continues to implement the federal grant from U.S Health and Human Services for Tribal Maternal Infant, Early Intervention Home Visitation (TMEIHV) in the amount of \$350,000. OSERS classified the 4 parent educator positions and DPM approved the positions to be advertised. The purpose of the grant is to provide pre-literacy, literacy, and parenting skills to families prenatal to age 3.
5. By the end of the second quarter, OSERS placed 33 clients back into employment and served 302 clients.
6. OSERS generated \$5,148.84 of income revenues with Food Services and Tuba City Industrial Laundry.

K. Navajo Nation Library:

1. DODE Administration provided \$10,000 of IDC funds to the library to purchase new computers for use by the public.
2. Mr. Wayne Holm donated books to the Library on Native American subjects. Mr. Holm requested book plates for each book in memory of his late wife.
3. The Library had a successful Cat in the Hat Birthday event on Thursday evening, March 2, 2017. The library provided refreshments and over 100 people participated including story time and other activities.

L. Office of Standards, Curriculum, and Assessment Development:

1. The first draft of Oral Diné Language Assessment is finished and Pilot testing was completed in March 2017. A study of the pilot tests will be done this quarter. A final draft will be completed by July 2018 and ready for implementation in schools by August 2017.
2. Diné Content Standards, Validity & Reliability Study: With assistance of the President's Office, funding for this project was obtained. Consultants have been contacted and initial contract agreements are

being prepared. The work should begin by the end of the third quarter. The target date for completion is September 30, 2017.

II. CRITICAL ISSUES

1. Office of Diné Science, Math, and Technology:

A. Diné School Accountability Plan:

In the DSAP, it requires one governing body to administer the requirement of the accountability plan. A most critical issue remains to be defined concretely, Who is in charge of Diné Education? It needs to be resolved by April 2017. The resolution will require tribal legislation and amending Title 10.

B. The repeal of accountability regulations have occurred at the federal level. This creates an opportunity for the Navajo Nation to define its own academic criteria. Presently, it was unclear how to execute this action at the federal level because the Department of the Interior, and Department of Education are not certain of the impact of this action on their agency. At the tribal level the Navajo Nation position can be addressed through Navajo Nation Council legislation. This issue needs to be resolved by the end of April 2017.

C. Implementation of Phase I of DSAP. The functions and task required to complete DSAP Phase I is a tremendous challenge. The fundamental ingredient is access to the PARCC assessment data. The Navajo Nation does not have access to this data. BIE is holding on to the data for reasons unknown. This issue will be completed by the end of the April 2017.

2. Office of Diné Accountability and Compliance:

A. ODAC through the Office of Superintendent of Schools continually receives complaints from Rough Rock and Chilchinbeto Community Schools on the loss of their AdvancED Accreditation. Schools failed to understand the loss of their accreditation started before DODE took over their school. The loss is due to their failing to implement corrective action as directed by DODE. Yet, DODE continues to meet with school administration to assist with restoring accreditation.

B. Major issues regarding Dibé Yazhi Haabitiin Community School and Alamo Navajo continues without any abatement in the immediate future. The supporting documents of both schools were submitted to the Department of Justice and many discussions were held with them regarding these issues, but to no avail. Alamo Navajo has filed a law suit against the Navajo Nation that has stifled scheduled monitoring and administrative review visits. We are at a standstill with this case.

C. The scrutiny that is placed on ODAC from the Department of Justice in any decisions to remedy major education issues and sanctions being proposed from our office has not only hindered, but has stifled the technical assistance process to schools. It is deflating to learn no matter how bad the School Boards are across the Navajo Nation, we still have to ensure they are provided due process that takes time and cumbersome work.

3. AdvancED:

A. Due to FY 2017 budget cuts, travel to schools is limited which forces office staff to work with schools via internet and phone or to have schools travel to our office for school improvement services.

B. The situation with Rough Rock Community School and Chilchinbeto Community School, Inc. continue to be a critical issue that our office is faced with now that the schools are officially in the one year Accreditation Reinstatement process.

4. Navajo Head Start:
 - A. Intragovernmental Partnership Agreements (IPA) are being requested from each Navajo Nation Chapter that established NHS centers located on Chapter premises. Even though IPA drafts and draft resolutions have been disseminated to the respective Chapters, the responses are very minimal.
 - B. Currently, there are seventy two (72) Head Start Centers, five (5) Early Head Start Centers open, including 13 Home Educational Services. There are thirty three (33) non-operated classrooms due to: 1.) Staffing needs; 2.) Facility Deficiencies; and 3.) Low Enrollment.
 - C. The funded enrollment is for 2,105 children. However, only 1,596 children are enrolled to date and we expect to reach 1,800 minimum enrollment numbers by April 30th. A summary breakdown is available at the central office.
5. Office of Diné Y.O.U.T.H:
 - A. Administration – ODY is assisting the Navajo Nation Ad Hoc Youth Council in amending Title 2 of the Navajo Nation Code to create a Navajo Nation Advisory Youth Council. ODY is also working collaboratively to develop the pilot project for the Boys & Girls Club of Many Farms – ODY. However, there are insufficient funds to fully execute youth employment opportunities.
 - B. Chinle – Many Farms Chapter government and community have expressed their gratitude and support to ODY and its personnel for the revitalization of the Boys and Girls Club. The next major tasks are the Youth Complex land withdrawal agreement with the permit holders and the search for funds to complete the land surveys, environmental assessments, archaeological clearances, biological and feasibility studies.
 - C. Fort Defiance – the agency continues to report a few items that need to be addressed with the Multi – Purpose Youth Center, i.e. Security System – Camera (Powerline), Instant Water Heater, key swipe, etc. As warranties have expired on the Multi – Purpose Youth Center, our office will address some corrective building maintenance issues. Another major concern that continues to impact the agency is the unavailability of youth employment funds for FY 2017. At this time, Supplemental Appropriations Budget for youth employment was submitted for consideration.
 - D. Shiprock – the agency met with Navajo Nation Capital Improvement Office and Design and Engineering Services to discuss the future usage of the Capital Improvement Office funds allocated for the Shiprock Youth Complex. The agency is currently experiencing problems with the Navajo Nation Accounts Payable section. Vendors are calling on a daily basis requesting payment. The Accounts Payable Supervisor has been notified of this concern, but the payments are not being processed in an efficient manner.
 - E. Tuba City – The significant challenge for the To Naness Dizi ODY is the lack of a permanent facility. The Greyhills Academy High School Youth Center continues to be utilized for programming and activities. A Master Plan for development of the To Naness Dizi Community is being discussed by “the planning committee.”
6. Office of Navajo Nation Scholarship and Financial Assistance:
 - A. The critical issue is the enormous amount of “time” it takes for a document to get through the 164 Review Process, and the unprofessionalism of the Navajo Nation government employees to deal with along the way. The 2 NNC 164 is still a very lengthy process, because reviewers intentionally delay document review. As a program, we are at the mercy of the document reviewers. This problem can only be resolved by a Task Force to study the issues and make any recommended changes.
7. Johnson O’Malley Program:
 - A. Every year two different fiscal years of the Subcontractors and the NN JOM cause large unexpended funds to occur. The NN Finance Office uses First-In First-Out (FIFO) accounting method to reimburse Subcontractors and close out their base funding, thus causing unexpended funds. JOM Program suggested to the NN Finance Office to pull the unexpected funds and redistribute, but they will not agree on this recommendation.

B. Four (4) out of 27 Subcontractors' Budget Modifications have been completed and approved. The Budget Modifications for nineteen (19) Subcontractors' are currently in the 164 Review Process. Four (4) school districts have not submitted their modification due to the newly hired JOM Coordinators who are unfamiliar with the JOM program procedures. The Budget Modifications were due on October 1, 2016. The Tribal 164 Review Process is a lengthy process necessary to approve documents. The Navajo Nation Office of the Controller has been holding the Budget Modifications' for approximately a month and is not processing them despite updated requests from the JOM staff. The unexcused Modifications will create more unexpended funds.

8. Office of Special Education & Rehabilitation Services

- A. Job placement and job development for persons with disabilities is a critical and challenging issue on and near the Navajo Nation. Due to 43% unemployment rate and the dwindling economy with some of the major employers considering closures. OSERS continues to advocate and work with a job developer for job placement and also working with the Navajo Nation Business Regulatory Office to develop and implement Business plans for Self-Employment.
- B. Transition of high school students with special needs referrals continues to increase every year with a majority of those graduating require remedial education when they pursue post – secondary education. OSERS works closely with Navajo Technical University and Diné College, Utah State University Branch, UNM Gallup Branch for remedial education prior to students obtaining a degree or certificate.
- C. A critical issue is the delay in hiring due to completing the Background Check Investigation which takes 2 to 3 months. This results in lapse funds and staff are required to cover areas until staff is hired. It is critical for the Navajo Nation to address this issue so hiring is not delayed. In addition, the program administrators do not have the authority to hire an individual. They can only recommend to DPM and they make the final decision. This is also an issue that delays the hiring of qualified personnel.

9. Office of Navajo Nation Library:

- A. The ONEO Oral History Collection needs to be digitized. The library will continue to seek funds from the Navajo Nation through a supplemental funding request.
- B. Northern Arizona University, Cline Library offered to house the ONEO Oral History Collection in their storage vault. Also, Family Life Services (LDS Organization) in Salt Lake City, Utah offered to digitize the oral history collection; however they want to store the original reel-to-reel tapes at their location. Communications will continue with Northern Arizona University since they offered to store the collection in their environmentally controlled storage vaults.

10. Office of Diné Standards, Curriculum, and Assessment Development:

- A. Currently, the Navajo Language and Culture based curriculum framework is in progress. This curriculum guide is for all schools under the proposed Diné Consolidated School System. The scheduled date of completion is August 2017. This project completion is contingent on available funds for consultants, printing, and travel expenses to present the finished product to the Navajo public.

11. Office of Educational Research and Statistics:

- A. The recent Congressional Repeal of ESSA has caused a concern for the DSAP implementation for Academic Achievement requirements. Although most states have opposed the Trump Administration changes. Strategic developments have taken place for DODE to submit position statements on proposed budget costs that could have a major impact on Indian Education and future BIE funding.
- B. Academic Achievement determination according to DSAP has been narrowly defined in the area of "governance". Decision rules needs to be reinstated for schools to follow using best practices of reporting data to DODE. Without decision rules and clarity of governance (who is in control), the weight factor of schools Academic Proficiency is undetermined at the moment and thus Grant schools are inquiring what those conditions will be that promote yearly Reauthorization decision by the NNBOE. This has not been addressed by DODE, NNBOE, nor HEHSC.

- C. Although BIE has submitted TSC (Trially Controlled Schools) PARCC results, BIE has not shared their results with DODE. OERS feels the submission of all 66 BIE/Grant schools must be contended to determine a thorough analysis of baseline data developments and cut scores described in DSAP.
- D. The STEP Grant is pending close-out. There are financial discrepancies between OMB, OOC, and DODE regarding the actual amount of reimbursement claim for Indirect Cost.

III. PROJECT STATUS

- 1. Office of Diné Science, Math, and Technology:
 - A. Work with schools and teachers on Phase I of DSAP.
 - B. Work with schools and teachers on UDP.
 - C. Work with tribal leaders on implementing DSAP.
- 2. Office of Diné Accountability and Compliance;
 - A. Focus on schools that need immediate attention which includes: Dibe Yazhi Ha'bitiin, Leupp Schools Inc., Rough Rock Community School, and Alamo.
 - B. Continue to be transparent with School Boards who oversee problem schools.
- 3. Navajo Head Start:
 - A. NHS has on-going meetings with the Division of Social Services CCDF Program to finalize a formal working agreement between CCDF and NHS, so that both programs may share services to their enrolled children and families.
 - B. There are on-going activities to recruit children, conduct required health screenings, and enter this information in the NHS enrollment and student services database – Child Plus.
 - C. Regular Navajo Nation Board of Education (Governing Body) meetings are held every month. The Parent Policy Council meetings are held the third week of every month.
- 4. Office of Special Education and Rehabilitation Services:
 - A. OSERS has applied for a Project Launch Grant, If awarded we will be able to promote wellness to young children from birth to eight years of age. The grant will address the physical, social, emotional, cognitive, and behavioral aspects of their development.
- 5. Office of the Navajo Nation Library:
 - A. The program has a project to secure book and non-book donations from Reader to Reader Organization in Amherst, Massachusetts. Plans are made to travel on April 3, 2017. A library and Navajo Nation Museum staff will drive back on April 3-7, 2017 with 600 boxes of donated books that will benefit the Library, schools on the Navajo Nation, Navajo Nation Chapters, and other service providers on the Navajo Nation. These donated books will include a variety of subjects including Native American subjects.
- 6. Office of Standards, Curriculum, and Assessment Development:
 - A. The Oral Diné Language Assessment (ODLA) final draft is to be completed in July 2017 so it can be implemented in schools by August 2017.
- 7. Office of Educational Research and Statistics:
 - A. 25 of 29 Grant schools have submitted their 2015-2016 PARCC Performance Data.
 - B. 5 of 9 New Mexico Grant Schools have submitted their 2014-2015 PARCC Performance Data. Of the 4 remaining schools, 2 are in legal litigation with DODE and 2 have stated they mailed their data as of the 2nd week of March. OERS has not received that data to date, to report in our closing 2nd Quarter Report.
 - C. OERS has received technical assistance and training from BIE-Navajo Area on NASIS Training, and Data Team Entry for 9 BIE Schools.
 - D. BIE has submitted their 2015-2016 PARCC Performance Data. This is a step towards collaboration efforts between DODE and BIE. OERS has requested assistance with the remaining “BIE” schools PARCC results as of the end of the 2nd Quarter Report.

IV: BUDGET STATUS:

Ofc of Dine' Science, Math, Technology

Funding Source General Funds etc	Number of Personnel #	FY 2017 Personnel \$ amt	% Used	FY 2017 Operating \$ amt	% Used
		\$ 508,578.00		\$104,203.00	
General Funds	6	\$295,889.11	%58	\$29,931	%70

Ofc. Dine' Accountability and Compliance

Funding Source General Funds	Number of Personnel #	FY 2017 Personnel \$ amt	% Used	FY 2017 Operating \$ amt	% Used
	05	\$ 385,692	25	\$ 31,357	48
Funding Source External Funds	Number of Personnel #	FY 2016 /17 Personnel \$ amt	% Used	FY 2016/17 Operating \$ amt	% Used

AdvancED:

	FY 2017	2nd QTR	% Balance	No. of Staff	No. of Vehicles
PERSONNEL	\$321,142	\$ 132,034	41.11%	4	1
OPERATING	\$ 17,530	\$ 7,352.64	41.94%		

Navajo Head Start:

The total NHS budget is comprised of 79% for personnel cost and 21% for operations cost. The total overall expenditures rate is at 66% and this slow expenditure rate is attributed to a high volume of vacant positions. A majority of the vacancies are bus driver positions, where applicants must comply with tribal, state and federal laws regarding commercial driver's licensure requirements.

Ofc. Of Dine' Youth:

PROGRAMS	NUMBER OF PERSONNEL	FY 2017 PERSONNEL (Permanent & Temporary)	% USED	FY 2017 OPERATING	% USED
Ofc. of Diné YOUTH- Admin	4	\$241,065.00	40	\$72,893.00	3
ODY - Chinle Agency	6	\$482,467.00	42	\$137,864.87	30
ODY - Crownpoint	7	\$507,583.00	39	\$129,416.00	32
ODY - Fort Defiance	9	\$554,957.00	40	\$158,354.55	49
ODY - Shiprock Agency	7	\$422,426.00	36	\$121,898.81	39
ODY - Tuba City	8	\$493,208.00	39	\$140,608.13	36
HS Prep/Enrichment	-0-	-0-	-0-	\$163,000.00	50
Total:	41	\$2,701,706.00	39%	\$924,035.36	34%

Johnson O'Malley Program:

Funding Source External Funds	Number of Personnel #	FY 2016 Personnel \$ Amt	% Used	FY 2016 Operating \$ Amt	% Used	Funding Source External Funds	% Used
JOM Administration	7	\$583,520.00	14%	\$165,783.00	7%	JOM Subcontractors	54%
						\$3,273,232.00	

Ofc. Of Special Education and Rehabilitation Services:

Funding Source	Number of Personnel #	FY 2017 Personnel \$ amt	% Used	FY 2017 Operating \$ amt	% Used
General Funds	1	56,759	29%	40,453.00	54%
Federal Funds	49.5	3,845,736.20	24%	11,386,136.80	7%
State Funds	5	259,056.20	0%	1,540,848.80	21%
Trust Funds	1	60,096.00	41%	339,603	10%
Propriety Funds	2	45,000.00	66%	0.00	0%
Funding Source	Number of Personnel #	FY 2017 Personnel \$ amt	% Used	FY 2017 Operating \$ amt	% Used
External Funds	0	0	0	0	0

Ofc. Of the Navajo Nation Library:

	Source	FTE	Vehicle(s)	Personnel	Used	Operating	Used
Office of Navajo Nation Library	General	7	1	\$ 178,702	38%	\$ 28,255	35%
	External						
	Others						
	Total	7	1	\$ 178,702	38%	\$28,255	35%

Ofc. Of Dine' Standards, Curriculum, and Assessment Development:

1. Expenditure Report for Personnel and Operating Costs.

Funding Source	# of Personnel	FY 2017 Personnel	% Used	FY 2017 Operating	% Used
General Funds	6	\$602,358	50.0%	\$24,035	33.78%
Fiduciary Funds	No Personnel - 0		N/A	\$160,000	1.51%

Ofc. of Navajo Nation Scholarship and Financial Assistance:

Funding Source	Program	Number of Personnel	PERSONNEL	Expenses	% Used	OPERATING	Expenses	% Used	Balance
General Fund	Teacher Education	0	0	0	0%	2,630,500	2,189,758	83%	440,742
Set Aside Fund	Navajo Nation Grant	0	0	0	0%	3,500,000	1,650,045	47%	1,849,955
Special Revenue	Graduate Trust	0	0	0	0%	800,000	389,343	49%	410,657
Special Revenue	Tucson Electric Trust	0	0	0	0%	55,000	26,000	47%	29,000
Special Revenue	Corporate Funds (Donations)	0	0	0	0%	1,008,073	252,239	25%	755,834
Special Revenue	NECA Trsut	0	0	0	0%	290,677	127,530	44%	163,147
Special Revenue	Sales Tax Scholarship Fund	0	0	0	0%	4,419,800	1,711,099	39%	2,708,701
Fiduciary Fund	Vocational Trust	0	0	0	0%	240,000	111,294	46%	128,706
Federal Funds	Higher Education	28	1,785,641	1,364,315	76%	11,067,959	10,813,344	98%	675,941
Federal Funds	Higher Education		0	0		6,766,462	1,184,308	18%	5,582,153
Total		28	1,785,641	1,364,315		30,778,471	18,454,960	52%	12,744,837

