



THE NAVAJO NATION

RUSSELL BEGAYE PRESIDENT  
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**DEPARTMENT OF DINÉ EDUCATION**

*Dr. Tommy Lewis, Superintendent of Schools*  
*Timothy Benally, Assistant Superintendent of Schools*

**First Quarterly Report - Fiscal Year 2016  
(October, November, and December 2015)**

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## DEPARTMENT OF DINÉ EDUCATION

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### **EXECUTIVE SUMMARY (NNDODE PROGRAM)**

#### **PUBLIC HEARINGS**

In the First Quarter of Fiscal Year 2016, Department of Diné Education convened five public hearings on the Sovereignty in Indian Education Grant pertaining to the transfer of authority of 32 BIE Operated Schools to Navajo, as follows:

	<u>Date</u>	<u>Location</u>
1.	Monday, November 9, 2015	SASI, Shiprock, NM.
2.	Tuesday, November 10, 2015	T'iists'oozi Community School, Crownpoint, NM.
3.	Thursday, November 12, 2015	Many Farms High School Auditorium, Many Farms, AZ.
4.	Friday, November 13, 2015	Grey Hills Academy High School Auditorium, Tuba City, AZ.
5.	Monday, November 16, 2015	DODE Auditorium, Window Rock, AZ.

Dr. Lewis invited all BIE Operated Schools, Contract and Grant Schools, School Board Members, School Administrators to attend, including the general public. In the public hearings at the five locations, NNDODE receive public comments on the transfer of authority of 32 BIE Operated Schools to Navajo. The public hearings - dates and locations - complied with the Navajo Sovereignty in Education Act of 2005. All Hearings started at 9:00 AM.

#### **PRESENTATION ON KTNN-660 AM**

On the radio airwave and with a 30-minute allocated time, Dr. Lewis presented information on the transfer of authority of 32 BIE Operated School to Navajo. The presentation was on the KTNN-660 AM airwave four times on separate days around 11:30 AM on each day. The same information was provided at the five public hearings mentioned above. A copy of the PowerPoint presentation on the SIEG is available at the Department of Diné Education and at [www.navajonationdode.org](http://www.navajonationdode.org).

#### **ASSUMPTIONS OF GRANT SCHOOLS**

In 2014, DODE assumed three Grant Schools. The schools are Rock Point Community School, Chilchinbeto Community School and Wide Ruins Community School.

1. In 2014, Rock Point Community School was assumed because they were more than a year behind in their contract with BIA, had a financial short falls causing the school to use their interest bearing account for one year Illegally transferred funds over \$1.2 million which is still be research. Navajo Nation, School Administration, BIE Administration, Federal Bureau of Investigation (FBI) and the Office of Internal General (OIG) are now involved. School neglected to cash checks they were reimbursed by USDA, Venders and others in the amount of \$640,000 that were kept in the safety vault. Annual termination of school administrators by the School Board. Rock Point Community School has made tremendous progress and there is current discussion to return authority back to the Board possibly in February 2016.
2. Chilchinbeto Community School was assumed on July 1, 2014 for the following reasons: Failure to make reasonable progress toward student academic achievement per the HEHSC Legislation. Failure to comply with financial and audit requirements resulting in repeated violation of OMB Circular A-133 (Annual Single Audit Act; OMB Circular A-87 (Cost Principals) and General Assets and Property under 25 CFR§276.11 and 25 CFR§900.51; and Failure to comply with Criminal Background check and minimum standards of character checks as mandated by Indian Child Protection and Family Protection Act.
3. Wide Ruins Community School was assumed August 08, 2014 by the Navajo Nation Board of Education for the following reasons: Failure to make reasonable progress toward student academic achievement per the HEHSC Legislation. Failure to comply with financial and audit requirements resulting in repeated violation of OMB Circular A-133 (Annual Single Audit Act; OMB Circular A-87 (Cost Principals) and General Assets and Property under 25 CFR§276.11 and 25 CFR§900.51; and Failure of the Board to take proper leadership.

## CRITICAL ISSUES

The following schools have critical issues at the present time. DODE is working with the school boards to address these issue.

1. Rough Rock Community School barely got six months of reauthorization after being delinquent with their application for nine (9) months. ODAC is working very hard to get the school to follow the required compliance.
2. Leupp Schools is another school that need drastic attention as they are behind with their audit reports and their annual report. If they do not complete their time requirements for submission they may face further sanctions by the Bureau of Indian Education.

## REAUTHORIZATIONS OF SCHOOLS

In this quarter, NNBOE and DODE convene several meetings to conduct four reauthorizations of schools.

1. 19 Grant Schools will be up for Grant Reauthorization this coming year. DODE will continue to work with the schools in ensuring their application for reauthorization are complete through the review of their A-Q of their reauthorization application. ODAC office provides onsite technical assistance to schools that are not scheduled for reauthorization this year to ensure the " conditions" of the reauthorization are complied with in quarterly and annual report submittal. Working with all schools as well as with the BIE to provide technical assistance with school for upcoming reauthorization process and procedures.

## **CRITICAL ISSUES**

### **OFFICE OF NAVAJO NATION SCHOLARSHIP & FINANCIAL ASSISTANCE**

1. All ONNSFA direct services to the Navajo public, such as filing applications, submitting documents is done online at [www.onnsfa.org](http://www.onnsfa.org). ONNSFA is 100% reliant on the Internet. The Agency Office receive their Internet through T1 lines with four to six Financial Aid personnel that provide direct services to students in school, community and chapter houses and the general public. Students apply online for funding and they are able to check the status of their applications online. For students that do not wish to apply online, they can down forms and submit them by mail or fax to regional centers.
2. All scholarship and financial assistance eligibility decisions are made at the regional centers and the data-port is sent by the program administration to the Navajo Nation's Financial Management Information System, (FMIS) to print checks, which are payable to the colleges and universities and put them in the mail. In addition, outreach is an important function of the program. Each regional office also has a vehicle through GSA, which is used to travel to colleges and universities to visit with the students and provide financial aid information and updates their files.

### **OFFICE OF DINÉ YOUTH**

1. Administration –The department manager continues to address the underfunded youth employment and operating expenses for the Agencies. Our office has completed supplemental funding requests for all agencies and the administration for a Dine' Culture and Language initiative in the hopes of capturing the funds to cover our program's unmet needs, however no response or status has been received regarding the possibility of funding.
2. Chinle –The Many Farms Chapter Government granted Chinle Office of Diné YOUTH the approval on the extension of the Youth Center building through a duly called chapter meeting, Mr. Aljerino Tsedah, Programs and Projects Specialist has been addressing the extension diligently. The ground work, construction of pillars and the main floor has been completed. Next is the construction of the building walls and roof, which is estimated to be done by December 4, 2015. Mr. Tsedah has established a very sound rapport with the Many Farms Chapter's Public Employment Program (PEP) and they are providing a lot of support toward the construction of the extension. The Chapter's understanding has turned the extension project into a very cost efficient endeavor. The extension labor cost is being shared with the Chapter Government and ODY is paying for the materials and the additional needed supplies.
3. Ft. Defiance – The critical issue continues to be addressing ongoing delay with the occupancy of the new building. We received a temporary Certificate of Occupancy. The final close out on the building has not taken place. The building lacks insurance, utility conversion and we have reported a few items that are being experienced, i.e. water dripping from ceiling in the gym and the security system. These items will be noted in Yvonne Kee-Billison's departure report. Yvonne Kee-Billison has resigned from her position on November 27, 2015. Valerie Tom will be delegated in her capacity until the position is permanently filled.
4. Tuba City – The significant issue for the To Naneez dizi Office of Diné YOUTH continues to be the lack of a permanent facility. The Greyhills Academy High School (GAHS) Youth Center re-opened for programming on November 23, 2015. The Tuba City Community Center (TCCC) is continues to be under remodel status. Due to the lack of a permanent facility, outreach programming continues with staff providing direct services to the youth in the surrounding communities of Western Navajo Agency. To address the lack of facilities, the agency continues to lobby for funds to begin construction of a new Youth Center. Bids were submitted to To Naneez dizi Local Government for structural assessment with a RFP for Fiscal Year 2016.

5. Crownpoint – The youth complex construction of Phase I, the electrical utility extension parking lot lighting, involved the following: Design/final estimation, CDEC award, CDEC start construction, award of electrical subcontractor, complete electrical utility extension, and started on October 27, 2015 and to end on December 23, 2015. Weller Architect is working diligently on the construction documents. Thereafter, will need the approval of the Navajo Housing Authority Board to continue with the construction of the Youth Complex.
6. Shiprock – Greatest challenge is to recruit and enroll teens into the program. A recruit night was held in the hopes of getting teen's interest in the program. There are also an issue in closing out the construction documentation with NHA concerning payment of inspection similar to the issue raised in Ft. Defiance.

## OFFICE OF DINÉ SCHOOL IMPROVEMENT

1. Working with a data team members who are ready to learn the using data process, and are implementing the task during their staff meetings. Work with the data team to ensure that the UDP process is implemented school wide. Working with the Data Team to building their capacity to design their professional development session for their teachers at their own school. All the schools, listed above, have a school action plan for mathematics and reading and now these schools are providing the Monitoring Data into their action plans. Begin to assess the school's UDP data Team Members for the SY 2015/2016, this will aid the facilitator to schedule training to new members.
2. The Navajo Nation Accountability Workbook is still in the USOE peer review process. The Navajo Nation Board of Education has not acted on business rules for the 14 schools that have decided to implement the Navajo Nation Accountability Workbook.
3. With the increase of funds, academic projects and Professional Developments or Professional Learning Communities have been scheduled to meet the needs of the staff and all staff have participated and hopefully this trend will continue. For SY 2015/2016, PDs/PLCs have not been fully developed but this will be addressed in the coming month due to the new fiscal year and the funds avail to the schools.
4. Lack of consistency with Data Teams due to high turnover within schools.
5. No DODE support of schools in academic decline
6. There is no DODE academic policy in place to support school improvement initiatives.
7. Legislative barriers.
8. Tribal legislation in need to state the NN position on the BIE redesign is needed.
9. Tribal legislation to support school improvement initiatives is absent.
10. School Improvement Actions Plans established but monitoring tools are not really being used to measure strategies and expected outcomes. Data collection on monitoring is weak. Some schools are really lacking leadership in monitoring teachers and student learning.
11. Staff: The DODE Leaders need to align and coordinate the overall DODE's working relationships and communication. Everyone is doing their own things.
12. Other: BIE and DODE need to address and align their goals and objectives on how they will work together to improve test scores and classroom instruction. Some of us field staff are confused whether to partner up with BIE or not.
13. Making plan and strategizing to implement the Navajo Nation Accountability Workbook.

## OFFICE OF NAVAJO NATION LIBRARY

1. The program needs \$35,173 to re-establish its travel budget. The travel budget is used to deliver books and non-book materials to Navajo Nation chapters, schools and other service providers on or near the Navajo Nation. The travel funds are also used to secure book donations from Reader to Reader organization in Amherst, Massachusetts. Reader to Reader has stored a pickup truck load of books on Native American subjects and new books that they secured from a book store that had shut its doors. In addition, they have books earmarked for certain schools on the Navajo Nation. The funds will also be used to pay for its subscriptions for magazines and newspapers, plus get its copier back.
2. The Office of Navajo Nation Library needs \$320,530 to digitize the ONEO Oral History Collection before the reel-to-reel tapes turn to dust. The funding source to digitize the ONEO Oral History needs to be from the Navajo Nation. There are state and federal funds available; however, the funding sources will require the culturally sensitive collection to be opened to the general public.
3. Plans to address critical issues: Unmet needs proposals were submitted for both unmet needs to the Health, Education and Human Services Committee of the Navajo Nation Council through the Department of Dine Education administration.
4. Resource requirements:
  - a. \$35,173 to restore the program's travel budget and operating budget.
  - b. \$320,530 to digitize the ONEO Oral History Collection.
  - c. The digitization task will be outsourced to Airshow Mastering in Denver, Colorado.
5. Expected completion date: Fiscal Year 2015/2016 (October 2014 – September 2016).

## OFFICE OF EDUCATIONAL RESEARCH & STATISTICS

Office of Educational Research and Statistics (OERS) FY 2016 Budget cut. The OERS department lost \$54,761.00 in operations (Travel and Supply) funding for FY2016. The deficient of \$59,000 has left OERS without any operating (travel and supplies) cost for FY 2016. This continues to inhibit OERS's full participation to carryout department duties. OERS is constantly requesting the DODE-Administration to cover travel and supply cost to date.

## OFFICE OF STANDARDS, CURRICULUM, AND DEVELOPMENT

1. Reliability/validity study. In August 2013 the Office of Standards, Curriculum and Assessments Development entered into an agreement with Second Language Testing, Inc., (2LTI) of Rockwell, Maryland to study the Diné Content Standards Assessments to verify their validity and reliability. The study ran throughout the 2013-14 school year and is continuing into 2015. Recently the contract was extended so revisions of some of the test items could be finished and also to allow for a thorough study of the entire assessments study. This study is necessary to validate the assessments and verify its reliability. Developing assessment instruments is a lengthy process that requires reviews, revisions, and pilot testing before it can be used. In the future there will be revisions or development of new assessments.
2. Completion of ODLA revisions. The Oral Diné Language Assessments that is currently in use is outdated. It was developed with New Mexico Public Education Funds in 2007 specifically to test for language proficiency. It is past time for revisions. The current efforts will revise the assessment to test for language learning progress rather than to determine proficiency. Whereas the previous ODLA used one test to assess the language proficiency of student grades K-12, the revised assessment instrument will have separate tests for Kindergarten, 4<sup>th</sup>, 8<sup>th</sup> and 12<sup>th</sup> grades. The previous assessment also used English language concepts rather than Navajo. The revised ODLA will test for Navajo language skills based on Navajo concepts. The anticipated completion date is August 2016.

3. Completion of NALCC exam revisions. As with ODLA this exam is also outdated. It was developed in 2005 to meet the requirements to license non-degreed, non-certified elders to teach Navajo language in the classroom. That need has changed over the years. Many degreed and certified teachers began teaching language and culture; their credentials demanded a different kind of test. There are also non-Navajos who want to qualify to teach Navajo History and Navajo Government. In addition, many new teachers are second language speakers of Navajo language. A revised NALCC exam will take into account the changing linguistic and social situation of contemporary Navajo life. In addition, it will reflect the Diné Content Standards thus insuring that potential Navajo language and culture teachers are qualified to teach according to those standards. The estimated completion date is September 2016.
4. Professional Development Training for Navajo language and culture teachers. As stated before with the growing awareness for the need to provide Navajo language and culture education to Navajo children, the demand for qualified, knowledgeable, and skilled teachers is high. With the development of a Navajo language and culture based curriculum framework, instructors will be required to have a high level of understanding and knowledge of the content areas of the Diné Content Standards. In addition, they will have to be highly trained as language instructors, and as purveyors of Navajo history, government, culture, and character development. That requires ongoing training and technical assistance to grant/contract school, BIE and public school teachers. This is ongoing, year in and year out. It requires full commitment by the Navajo Nation and the Department of Diné Education.

## ADVANCED NAVAJO NATION

School Accreditation is pivotal to leveraging improvement in schools within the boundaries of the Navajo Nation. The school and the classroom are at the heart of teaching and learning; however, increasing student achievement involves more than improving instruction. Accordingly, office staff offer school improvement and accreditation services to school personnel in their pursuit of excellence in serving students. Staff members are committed to continuous school improvement through process, content and technology but are hampered by budget cuts and the loss of one tribal vehicle. In addition, the following are critical issues that continually need to be addressed:

1. Building and maintaining the volunteer network of school administrators and teachers to serve as External Review lead evaluators and team members continue to be emphasized. An added critical initiative is the Effective Learning Environment Observation Tool (eleot), which is a learner-focused classroom observation tool used as part of the External Review process and as a formative tool for improvement. Individuals serving on External Review teams are required to pass the eleot exam in order to become a certified member of the External Review team. Recruiting and training lead evaluator and team members is a continuous process for all AdvancED network schools within the Navajo Nation.
2. Training and implementing the five (5) AdvancED Process Standards for Quality Schools will continue, at the school level, in concert with the Five Year Cycle of Accreditation, which began school year 2012-2013 and will continue to school year 2016-2017. Training in the understanding and use of the performance standards at the school level is an ongoing process. To quickly get the attention of Navajo education stakeholders, staff modified the graphic presentation of the standards from the AdvancED block model to the concentric circle model utilizing the language and culturally-related perspective of the Navajo people. As a result stakeholders more readily understand and embrace the performance standards.
3. Schools will continue to utilize the Adaptive System of School Improvement Support Tools (ASSIST), a web-based platform designed to broaden and sharpen thinking about continuous improvement, performance, and accreditation. ASSIST employs diagnostic tools for schools to conduct internal reviews focused on evaluating performance related to research-based standards and indicators, student achievement, stakeholder feedback, and Navajo diagnostic. The effective use of ASSIST has been a challenge for some schools. The reporting system, however, continues to be streamlined with additional updates on a continuous bases.

4. The impact of high turnover in school administrators and teachers continues to cause inconsistency with communicating findings from External Review Reports, adherence to standards, learning environment, stakeholder perceptions, summary of findings and improvement priorities that are linked to indicators. Encouraging school leaders to stabilize its leadership positions and hire certified teaching staff is an ongoing process. In some schools, where a permanent principal has not yet been hired, a core group of teachers have assumed the leadership role and the responsibility to ensure completion of the Accreditation, External Review and Accreditation Progress Reports.
5. External Review data is now available for nineteen (19) schools that hosted External Reviews in SY 2015-2016, utilizing the Index of Education Quality (IEQ), which is a framework for diagnosing and revealing institutional performance through the AdvancED Accreditation Index. Both average and overall scores are available in the area of teaching and learning, leadership capacity, and resource utilization. Two schools will host an External Review team during the spring of 2016, which will provide additional IEQ data to the AdvancED Navajo Nation data base. This process is an ongoing process, which is time consuming.

#### Resource Requirements:

1. Staff continues to train and provide technical assistance to schools regarding the AdvancED Accreditation Protocol and the AdvancED Standards for Quality Schools, which offer schools a road map for the pursuit of excellence in education and student learning. On-site technical assistance is designed to help schools make better decisions around curriculum, instruction, and assessment. Cuts in the operations budget and the loss of one vehicle impacts the technical assistance needed by the schools.
2. AdvancED Navajo Nation Operations Office staff continue to collaborate with various programs under the Department of Diné Education and with education personnel in the Bureau of Indian Education for the purpose of streamlining the monitoring and evaluation process of school improvement of schools within the boundaries of the Navajo Nation.
3. The AdvancED Navajo Nation Operations Office has a four member staff who currently interact with seventy-eight schools. The office is in need of an additional Principal Education Specialist and Data Specialist positions to adequately provide technical assistance to the 78 schools and to the schools that will be added to the AdvancED's network of schools.
4. The budget for the AdvancED Navajo Nation Operations Office is tight and with each cut in the budget technical assistance to school is cut which negatively impacts school improvement in schools within the boundaries of the Navajo Nation.

#### OFFICE OF DINÉ ACCOUNTABILITY AND COMPLIANCE

1. ODAC finished the School Year 2015-2016 Grant Reauthorization at the December 2015 NNBOE regular Board meeting, with five schools being reauthorized for the current 2015-2016 School Year
2. Alamo School Board, Inc., has filed their complaint against the Navajo Nation Superintendent Diné Education, and Office of Dine Accountability and Compliance. The schools' concerns were focused on four issues. A file will be made by Navajo Nation Department of Justice. Once giving the results/ok by NNDOJ, our office will continue to provide Alamo assistance.
3. ODAC and Navajo Elections Office took the lead in developing the 2016 Navajo Nation Apportionment Plan for School Board Elections at the December 21, 2015 HEHSC Committee meeting, approving four options. Public hearings will be conducted during the week of January 11- 15, 2016. Thereafter, the comments will be compiled by elections office and reported to HEHSC for final approval before February 26, 2016.

## JOHNSON-O' MALLEY PROGRAM

1. The position for the JOM Senior Accountant has been vacant since July 27, 2015. The JOM Program is advertising the vacant position. The program is short staff and presently has a temporary senior accountant.
2. Due to budget constraints, the program continues to have problem with GAS vehicle shortages, equipment and sufficient office spaces. Due to shortage of GSA vehicle, not all subcontractors were monitored in the spring of 2015.
3. The 164 Process is still a challenge for the JOM program. Due to lengthy process, the program has been making efforts to begin the applications through the approval process in April so the subcontractors can receive their awards in July or August.

## OFFICE OF SPECIAL EDUCATION AND REHABILITATION SERVICES

OSERS program grant application for American Indian Vocational Rehabilitation Services was not approved for funding with the Rehabilitation Services Administration that was to start October 1, 2015, to September 30, 2020, a five-year discretionary grant to provide VR services to American Indians with disabilities on and near the Navajo Nation.

1. The process of financial document is time consuming, payments for clientele and vendors take an average of three to four weeks to process. Consumers have encountered problems cashing Navajo Nation checks, most banks will not cash due to new policies implemented.
2. Job placement and job development for persons with disabilities due to 43% rate of unemployment and poor economy on and near the Navajo Nation. Employment is at an all-time on the Navajo Nation.
3. Local Employers are not willing to hire individuals with disabilities due to personal assumptions; some do not understand the on the job training concept. Most employers seek individuals with degrees for all positions.
4. Continuous delay in processing of 164 documents with Division of Finance and Department of Justice impacts funding and delivery of services.
5. Office accommodations are limited for agencies; some agencies do not meet the ADA requirements for the public and seek renovation to meet ADA standards. Currently, Shiprock Agency is in need of office building. No office space has been identified, staff are currently working from home and local chapter houses.
6. Transitional Programs for high school students are limited; they are non-existent in most high schools. The need of seeking funds to assist programs with transition is recognized.
7. Assessment for vacant position is very time consuming, due to change in assessment process, the review and referral process is lengthy.
8. Required background checks for "sensitive positions" require an enormous amount of time to process, this impacts services to our clientele. NNBIU needs to implement a simpler process. Proposed applicants get discouraged and decide to seek other employment due to time issues. Nevertheless, the NN OSERS Program has successfully completed background checks on all program staff.
9. Lack of adequate and accessible office accommodations at the agencies.
10. The Workforce Investment Act has reauthorized where tribal VR program set aside of 8% has been earmarked for Training and Technical Assistance to American Indian VR Programs that takes away from direct services to clients under the tribal VR programs. The Navajo Nation OSERS Program has an increasing caseload for all service areas.
11. Lack of Rehabilitation Teachers, ASL Teachers/coaches who speak Navajo.
12. The GIB Program is fine-tuning program service coordination with local school districts, services providers and parents.
13. The VR & IL programs seek mobility trainers and sign language trainers to teach clientele in primary language.

## NNDODE MAJOR ONGOING PROJECTS STATUS

### OFFICE OF NAVAJO NATION SCHOLARSHIP & FINANCIAL ASSISTANCE

1. The ONNSFA uses EMPOWER, a student information system. The EMPOWER contract ends in 2016 and ONNSFA will start looking for a new database. We will be making a decision before the contract ends because we need to worry about file conversion well before the current contract ends.
2. ONNSFA administration is also working Navajo Technical University to prepare proposed language to have the Navajo Nation Council amend the Navajo Nation Human Research Review Board. This work is extensive because it has to go through several committees. The goal of the amendments will be minimize the length of time that it takes college students when they conduct research for college credit on the Navajo Nation. In many instances, students run out of funds before they complete their research. Therefore, we are looking for ways to streamline the research approval process for college students.
3. We are also working on a memorandum of agreement with the University of Arizona to match fund for medical students. The University has a new pre-med program, which helps students prepare for medical school. This Agreement will be in place by February 2015.
4. We will also be working on a partnership with Federal Student Aid to get more of our staff to receive more training on Federal Student Aid. This partnership is that we are able to help students to receive the maximum amount of funds to cover their education costs so they don't take too much loans.

### OFFICE OF DINÉ YOUTH

1. Administration – The Office of Diné YOUTH continues to participated in the interdisciplinary team meetings concerning Youth Suicide as led by the Department of Behavioral Health. The Office of Diné YOUTH as sponsors has decided to assist Mr. Triston Black and Marlon Murphy plan a Recruitment Youth Counsel Drive to recruit youth across the Navajo Nation to join in the efforts of forming a Navajo Nation Youth Council. The recruitment drive meeting is broken into two sites and two days. The first for Arizona chapters youth will be on December 21, 2015 at the Ft. Defiance Office of Diné YOUTH and second for New Mexico chapters youth will be on December 22, 2015 at the Shiprock Office of Diné YOUTH. A task force of agency ODY Programs and Projects Specialists and the Administrative Service Officer continue to form and help shape the Youth Council. In this month's meeting Mr. Marlon Murphy was in attendance to hear from him on their thoughts and ideas of their efforts in establishing a Navajo Nation Youth Council. The task force has a preliminary draft agenda for planning purposes. We will also seek the assistance of the Morning Star Leadership Foundation to help establish this youth council. After this recruitment drive meetings, the task force will initiate the plans to implement a Summer Youth Council Conference, when the youth are on summer break. In the meantime, after the formulation of members for the agency and Navajo Nation Youth Councils, this group will meet between December 2015 to the Summer Youth Council Conference hosted by the Office of Diné YOUTH.
2. Chinle – The agency recreation program completed the Youth Flag football League with a playoff for the top four teams. Rough Rock All-Stars ended up winning the ODY Agency 2015 Flag Football title over the Pinon Eagles. The sport of Flag Football has been enjoyed once more by a number of community and agency youth, their coaches, parents and especially our ODY staff. On Tuesday, November 17th the agency Youth Basketball League for the 5 to 7 year olds, 8 and 9 year age divisions commenced play. For this season there are six (5-7) co-ed teams and eleven (8 and 9) teams registered to fill the co-ed teams. Each team will get an opportunity to play eight league games, to improve their skills, and learn about teamwork and sportsmanship. After the league ends for the younger age groups, we will announce and open registration for the 10 to12 year Boys and Girls division. The 10 to 12 league will run from early January thru late February 2016. The agency ODY post season tournament will consist of an Open 10 to 12 year old Boys and Girls agency playoffs, which will determine qualifying teams for the 2016 Youth Basketball Championships in March 2016.

The Agency Recreation Specialist continues to work with a few agency chapters in starting an exercise program for their chapter youth and adults who are interested in learning how to start to "Get Fit and Live Better". The goal is to attempt to reach all agency chapters with the "Get Fit and Live Better" programming and begin/implement the exercise model at the chapter facilities a couple of hours per week. ODY believes that in order to get people moving toward a healthier lifestyle, the chapter officials/personnel will need to be supportive and allow their facilities to stay open beyond 5:00 PM. Plans are to get ODY on the Planning and Regular Meeting agenda and make our pitch for the "Get Fit and Live Better" initiative. The Recreation Specialist is currently going through Four Corners Regional Health Center's Ropes Course training in Red Mesa, Arizona. His training started on Monday, November 16th and will end on Friday, November 20, 2015. His gains and learning from this training will become a part of the "Get Fit & Live Better" modality and encourage the local chapters to take advantage of the program for their people.

The agency Counselor has been busy with the annual Spelling Bee activities. The Counselor is the Spelling Bee Coordinator and will again lead the agency Spelling Bee initiative through local, agency and Navajo Nation levels. There are nine schools registered through the National Scripps Spelling Bee process. We will work with these nine schools and have the interested youth spellers be given an opportunity to enjoy and make it worth their while to be involved. The annual Chinle ODY Spelling Bee activity goal is to have a Chinle Agency youth win the Navajo Times/Navajo Nation Spelling Bee title. Recognition is given to the counselor for her efforts on behalf of the agency schools, students, and sponsors.

3. Crownpoint –The agency office received the Toys for Tots from the Native American Program. We have received student listing from 35 schools for Eastern Navajo Agency; the staff continue to provide daily afterschool programming and working with local resources in implementing community projects; staff continue to work with schools within Eastern Navajo Agency by implementing curriculums such as; Student Assistance Program, B.A.B.E.S. Project Adventure and Parenting Skill Classes; the Program and Project Specialist continues to work with schools in registering them for the up-coming Agency Spelling Bee and also continues to attend meetings for the Navajo Nation Spelling Bee; and the Program Supervisor and Recreational Specialist continue to work with the Post-intervention Program to address prevention of Suicides.
4. Shiprock – Several community events are planned for the Holiday season: Agency Winter Youth Conference scheduled for December 2, 2015, Shiprock Christmas Parade on December 4, 2015, Fun Run/Walk on December 5, 2015, Family fun nights at Northern Agency Chapters and continue working with BIE Schools, Outreach and After-school programs. Upcoming events planned are: Halloween Carnival, Halloween Fun Run & Walk and Halloween Family Fun Nights. The agency is also working in partnering with Turning Point Group and Girls Scouts, and schools in collaboration to implement future projects. Meeting with Lyle Harvey to discussion Diné Language curriculum.
5. Tuba City – The TCODY continues with renovation with contacting electrical contractors, plumbing contractors, and HVAC contractors to complete the steps to renovation. In addressing the construction of a new youth center, 14.031 acres of land has been withdrawn. Funding is the critical issue to address which is currently being sought or lobbied to begin the construction phase of a new youth center. Afterschool programming has commenced on November 23, 2015 at the Greyhills Academy High School. TCODY will partner with the To Nanness Dizi Local Government to conduct the Tuba City Annual Thanksgiving Community Dinner, followed by the 2<sup>nd</sup> Annual Christmas Tree lighting ceremony on November 20, 2015. The toys for the annual Toys for Tots will be delivered on November 23, 2015, and will commence on December 1, 2015, with Tsinabaas Habitiin Elementary School and Gap Head start, and continue on up into December 22, 2015, by providing toys to Western Navajo area schools. The agency continues to plan a "Men's Youth Conference" and collaborative efforts with the Department for Self-Reliance to begin an Active Parenting curriculum.
6. Fort Defiance – The Office of Diné Youth received a temporary Certificate of Occupancy for the Multi-purpose Building. Some staff relocated their office into the building and transitioning the After School Program into the building, as well at the Recreational programs/activities.

Fort Defiance ODY continues to implement the After-School Program with enrollment of 91 youth, with a daily average of 66 youth attending. The program is held on Monday through Friday 3:00 pm to 5:30 pm. In addition, on Half-a-Day for the local school district, hours of operation are 1:00 pm-5:30 pm. The office is anticipating on enrolling additional students into the After School Program in December 2015. They will continue to monitor attendance to determine additional enrollment into the after school program. Currently have a waiting list of 54 students.

Fort Defiance ODY continues the process of professional development sessions with staff from the Chinle and Fort Defiance Agency on learning the Diné Language, oral history and Cultural concepts. This endeavor derived from the initiative to help our children retain and relearn these concepts. Overall, a positive experience has been expressed by all those involved. Staff are hopeful they may be able to receive additional funding and support for this project.

Fort Defiance ODY will begin coordinating the agency spelling bee for this school year with the assistance of the school coordinators, Office of Diné Youth spelling bee coordinator and Navajo Times. February 2016 is the agency spelling bee and in March 2016 is the Navajo Nation spelling bee.

Fort Defiance ODY is providing a 10 and Under Co-Ed Basketball League. The League is providing youth ages 6-10 with Basketball fundamental and skills. Fort Defiance ODY provides game nights and practice sessions for all teams. We have six teams for the 6-7 Division and five teams for the 8-10 Division.

The Programs and Projects Specialist staff are assisting with coordinating the upcoming Youth Council Recruitment meeting in December, 2015. They attend all pertinent meetings to plan and coordinate the recruitment meeting and obtaining updated information. Contact communities in our Fort Defiance Agency to distinguish existing Youth Council. Preparing registration, flyer and materials for the meeting.

The office's partnership/collaboration: a.) Fort Defiance ODY assisted in hosting the "Tse Ho Tso Diabetes Expo" on November 18, 2015, from 9:00 am-3:00 pm. The event was a great success with over 300 community and non-community members engage and learn about Diabetes and Diabetes Prevention; b.) The office assisted the Navajo Soccer, to conduct Soccer Clinic on the Baseball Fields; and c.) The office assisted California- Element and Awareness, they provided a skate competition for youth and adults. They also provided incentives for all participants

## OFFICE OF DINÉ SCHOOL IMPROVEMENT

1. Navajo Nation Education Summit in Flagstaff, Arizona for educators, leaders and stakeholders. Over 100 participated daily as information shared on sovereignty in Education and the Navajo Nation Accountability Workbook. Presenters included from the White House Initiative on Native American and Alaska Natives, Bill Mendoza, Arizona State Representatives and State Legislatures, representatives from the Arizona and New Mexico State Education Departments.
2. Working with teachers through the use of content Coaching, Examining Student Work, classroom observation, and aid in setting up professional development. Setting up and conducting the "UDP School Consortium" meeting once a month monthly. The four schools that participate are Greyhills Academy High School, NaaTsis'Aan Community School, Rock Point Community School, and Shonto Preparatory School. This group is design to have the school collaborate on Professional Development/Professional Learning communities, exchanging ideas concerning academia, and exchange updates of academic topics that may aid the group. This is an on-going project that is beneficial and positive when it comes to the school's academia.
3. STEAM camps at Diné College and potential schools being planned for summer 2016 collaboratively with Arizona State University Polytechnic Institute. Working with the institution as they seek funds from the National Science Foundation and other entities to promote and conduct such camps utilizing latest methods, practices for students across the Navajo Nation. 2015 generated up to 50 students per camp in three regional sites on the Navajo Nation.

4. School improvement initiatives at the school level. Staff continue to work schools in securing and updating Focal School Agreements. Focal School Agreements secured with schools via school board action.
5. Navajo Education Information System longitudinal database development. Continued work in progress on securing data sharing agreement with the States of Arizona, New Mexico and Utah.
6. Working on state, tribal, and federal legislative issues.

## OFFICE OF NAVAJO NATION LIBRARY

The program had a project to secure book and non-book donations from Reader to Reader organization in Amherst, Massachusetts.

1. Progress: This project has been terminated since the program had to eliminate the program's travel budget in FY2016 due to budget cuts.
2. Completions/Accomplishments: The Office of Navajo Nation Library, in the past, secured books and non-book materials for the program, the Navajo Nation First Lady, Schools on or near the Navajo Nation, Navajo Nation Chapters, and other service providers on the Navajo Nation.

## OFFICE OF EDUCATIONAL RESEARCH & STATISTICS

1. 2015 Reapportionment Study Student/Chapter Count-Completed.
2. STEP Job Shadowing Plan-Action Plans Completed-Deployed to NMPED and LEA's.
3. OERS Plan of Operation-Completed.
4. Title 10 Amendment Research-Partially completed.
5. DODE/OERS Research Lab Development-Not completed. MOU development in progress.
6. DODE Data Policy-Completed (draft review).

## OFFICE OF STANDARDS, CURRICULUM, AND DEVELOPMENT

1. Curriculum and Academics development for the Sovereignty in Education grant. The SIEG is in its second year, the time period allotted in the proposal for curriculum and academics development. The Grant is scheduled to close on September 30, 2016. However, the curriculum and academics must be completed by mid-July 2016.
2. Development and finalization of guidelines for Navajo Language Proficiency seal for graduating High School seniors in New Mexico. The rough draft has been completed and sent to some NM high schools (GMCS, CCSD, FMS, BSD) for review. It will be introduced to the Navajo Nation Board of Education for their approval on January 8, 2016. Schools can then plan to put a Navajo language proficiency seal on the diplomas of Navajo High School graduating seniors who have demonstrated proficiency.
3. Revisions of existing language proficiency exams for Navajo students and candidates for Navajo language and culture teachers. This revision is scheduled for completion by September 30, 2016, but may require additional time for pilot testing and review.
4. Implementation of the Strengthening Tribal Languages weaving project. This is a project funded by the New Mexico Public Education, Office of Indian Education. It is funded from July 1, 2016 through June 30, 2016. Because the grant must undergo a 164 Review process, the project will not begin until January 2016. The project will be run for five months, in which time families from five schools will participate in a language learning and weaving project. The estimated time completion is June 30, 2016.

## JOHNSON-O' MALLEY PROGRAM

1. JOM staff and subcontractors attended and participated in the planning of the 2016 NN JOM Subcontractors Conference at various locations.
2. JOM staff is still making efforts to understand and apply the new federal regulations for administering grants. The Office of Management and Budget issued a new regulation and became effective on December 31, 2014. Two JOM staff attended training on the new regulations (OMB Circular Guidelines) so they can provide the information to the subcontractors.
3. Two staff members also participated in the Navajo Nation Education Summit in Flagstaff, AZ.
4. JOM accountants and education specialists completed and compiled thirteen fall 2015 monitoring visits and reports. The staff is in the process of scheduling and conducting 2016 on-site spring monitoring visits.
5. JOM staff continued to provide technical assistance by telephone and email to school districts on funds, expenditures, closeout, subcontract application, and administrative tasks.
6. JOM staff provided on-site technical assistance and attended IEC meetings for following subcontractors:
  - a. Gallup McKinley County Schools Indian Education Committee meetings;
  - b. Assisted Aztec Municipal School District with JOM budget modification;
  - c. Central Consolidated School District requested training on IEC roles and responsibilities;
  - d. Attended the Ganado Unified School District Parent Conference;
  - e. Attended the first annual Dine' Drama Festival at Window Rock Unified School District on December 3, 2015;
  - f. Provided IEC training on Needs Assessment for Flagstaff Unified School District;
  - g. Attended a Parent/Student Workshop at Farmington Municipal Schools;
  - h. Verified student count and enrollment of qualified Native American student with the subcontractors which is still ongoing;
  - i. Fourteen (14) schools complete and submitted for the following schools. These schools expended approximately 20% of their based funding; and
  - j. One of the senior accountants provided technical assistants to Bloomfield Municipal Schools, Farmington Municipal Schools, Navajo Preparatory School, Kayenta Unified School District and Page Unified School District.
7. JOM staff attended the BIA/BIE FY 2015 Budget Request Training – Department of Interior' appropriation for 2015 in Albuquerque, New Mexico.
8. The National Johnson-O'Malley Association (NJOMA) teleconference held monthly. The purpose is to continue to strategize, collaborate and network with Tribes across the U.S. on JOM issues and activities.

## ADVANCED NAVAJO NATION

Every five years, AdvancED Navajo Nation network schools host an External Review. During SY 2015–2016, twenty-one schools will have undergone an External Review, which is a day and a half event. The External Review Team examines the school as a whole – the programs, the cultural context, the community of stakeholders – to determine how well the parts work together to meet the academic needs of the students.

The performance-based accreditation process provides schools with an External Review Report that contains a comprehensive analysis of the school's effort to drive continuous improvement. At the end of the 1<sup>st</sup> Quarter, our office has completed 86% of all scheduled External Reviews.

SCHOOL		EXTERNAL REVIEW DATES
1	Chichiltah/ Jones Ranch C.S.	09/08-09/15
2	NaaTsis' Aan Community School	09/16-17/15
3	Wide Ruins Community School	09/23-24/15
4	Pueblo Pintado Community School	09/29-30/15
5	Kayenta Community School	09/30-10/01/15
6	Tohajiilee Community School	10/13-14/15
7	Dilcon Community School	10/14-15/15
8	Red Valley Cove High School	10/19-20/15
9	Shonto Elementary Preparatory School	10/20-21/15
10	Ganado High School	10/22-23/15
11	Tohaali Community School	11/04-05/15
12	Leupp School, Inc.	11/04-05/15
13	Greasewood Springs Community School	11/09-10/15
14	Wingate Elementary School	11/17-18/15
15	Shonto Technology High School	11/19-20/15
16	Na Neelzhiin Ji Olta	11/19-20/15
17	Ch'ooshghai Community School	12/02-03/15
18	Beclabito Day School	12/10-11/15
19	Pinon Community School	12/15-16/15
20	Many Farms High School	02/24-25/16
21	Red Mesa Elementary School	02/2016
22	Round Rock Elementary School	*N/A

Many Farms High School and Red Mesa Elementary School will host their External Reviews in the spring of 2016. \*Round Rock Elementary School has opted to drop their AdvancED school accreditation.

AdvancED Navajo Nation Operations Office staff continue to maintain a schedule of on-site school visitation. In addition, office staff practice an open door policy for all school personnel via telephone calls, email, letters, and office visits. Technical assistance and ASSIST workshops are always available to AdvancED network schools. Accreditation Progress Report (APR) training and monitoring occurred and continues at the following schools:

DATE REVIEWED	SCHOOL
Ongoing	Rock Point Community School
	Rough Rock Community School
November 2, 2015	Ganado Elementary School
	Monument Valley High School
	Nazlini Community School
	Nenahneezad Community School
	Seba Dalkai Boarding School
	Window Rock High School
	Wingate High School
January 6, 2016	Jeehdeeza' Elementary School
	Kin Dah Lichi'i' Olta
	Pine Springs Community School
	Red Rock Day School
	T'iis Nazbas Community School
	Tonalea Day School

## OFFICE OF SPECIAL EDUCATION AND REHABILITATION SERVICES

1. OSERS announced the Request for Proposal for FY 2016 grant award to fund three priorities: High School Transition; Home Modifications, and Employment Services for people with disabilities. The deadline for submission of grant application was December 18, 2015, unfortunately only one grant application was submitted to OSERS from ASSIST To Independences for Home Modifications.
2. OSERS continues to provide vocational rehabilitation services, such as training, counseling/guidance, restoration, transportation services, Traditional Healing, evaluation assessments, job placement and job development to adults with disabilities for the ultimate goal of job placement.
3. OSERS continues to provide independent living services to individuals with severe physical and mental disabilities in providing home modification for accessibilities, such as ramps, grab bars in the bathrooms, widen doors for accessibility, assistive devices, and peer mentoring, counseling/guidance, traditional healing, and transportation services.
4. OSERS continues to provide early intervention services to infants and toddlers with disabilities and their families from birth to five years of age. In addition, provide parent training, collaborate with other service providers through Agreements and the NM, AZ and Utah state early intervention programs through MOU and provide supplemental funding to the public school districts serving children with disabilities from 3 to 5 years of age.
5. OSERS continues to operate the Food Service Vending and the Tuba City Industrial Laundry Projects for income revenues and training/employment services.
6. OSERS continues to work with the Navajo Nation Advisory Council on Disability on advocacy and awareness regarding disability.
7. Continue to gather and input client data for early intervention program for annual child count for funding to Bureau of Indian Education and seek an appropriate client data program for vocational rehabilitation and independent living services for client's statistical information.
8. OSERS continues to conduct team meetings for EIP, VR and IL staff monthly to provide updates, reports on client data and projections and review the annual performance data.
9. OSERS in-conjunction with NNCOD sponsored a Disability Awareness Conference in Tuba City, AZ and Disability Awareness Day in Window Rock, AZ to bring about more awareness on disability issues and needs, plus resolution on accessibility of infrastructures, employment, transportation, voting, changes in legislations, rights of individuals with disabilities, and many other issues at all levels of age.

## **OPERATIONAL & PROCESS IMPROVEMENT INITIATIVE STATUS**

### OFFICE OF NAVAJO NATION SCHOLARSHIP & FINANCIAL ASSISTANCE

1. Upon completion of awards, the Agency Offices began outreach to schools, communities and students at colleges and universities. The staff walked high school students through the application process, met with college students at their schools and provided updates about their applications and encouraged them to get their official transcripts in within 20 days after their terms end.

2. Agency staff also visited with families at community meetings, parent nights at schools and chapter houses, attended career fairs, college fairs, Financial Aid Administrator conferences and trainings, Federal updates training. The following is the number of people served in each office: Visits to the office, phone calls as well:
 

a.	Crownpoint ONNSFA	1,508
b.	Chinle ONNSFA -	1,348
c.	Ft. Defiance	2,193
d.	Shiprock	1,710
e.	Tuba City	1,572
3. Staff from each Agency attended the Arizona Association of Financial Aid Administrators, (AASFAA) conference in Phoenix, Arizona October 21-23 2015. College and university financial aid administrators attend this conference, so we attend these conferences for networking. It's also where we learn about specific changes in each institutions including changes in State and Federal policies.
4. November 20<sup>th</sup> ONNSFA presented at the BIA Budget Formulation for FY '18. ONNSFA made a PowerPoint presentation about accomplishments and asked for an increase of 8% in the scholarship budget.

## OFFICE OF DINÉ YOUTH

There was the intent of ODY staff to attend online purchasing through FMIS, however there has not been notice provided from the Division of Finance concerning the overall timeline of this initiative.

## OFFICE OF DINÉ SCHOOL IMPROVEMENT

1. Preparation for the 2016 Navajo Nation Science Fair has begun as staff work with schools in providing sustainable training to improve quality of projects entered. Projects entered utilizing standards for common core, next generation, implementation of Navajo culture in projects, scientific methods, research based projects. Ultimate goal to become an initiative producing Intel National Science Fair level organization.
2. The Navajo Nation tribal leaders need to meet to reinforce the NN position on the BIE redesign through tribal legislation.
3. Schools: The solution concerning schools will be handled between the UDP Facilitator and the school that the facilitator provides services to as well as communicating with DODE Programs to provide technical assistance to the schools. The Facilitator will communicate with the schools and have schools develop their own solutions to the challenges which are a part of the school improvement plan or school action plans. Contact BIE field staff to provide PDs/PLCs that they have scheduled for SY 2015/2016. The schools can still meet as a consortium to address their school's need when it comes to PDs/PLCs as well as exchanging best practices utilized by the schools.
4. Navajo Education Information System. With equipment purchased and ready for installation, our infrastructure lacks the capacity to accommodate the fruition of the initiative. The NNDODE building, structure has electrical installation dated back to the 1980's. Currently, the existing system literally fails with the slight overload (i.e. floor heater use). Estimated cost for electrical upgrade estimated at \$300,000.
5. UDP: The UDP field staff will continue to provide technical assistance to all UDP members about their roles and responsibilities associated with the position. This will aid current UDP team members to talk on the same page when it comes to the discussion of data in general. When it comes to new team members for the coming school year, the UDP facilitator will provide technical assistance and training to bring the new members up to speed.

6. Staff: Continue consistent communication between DODE programs and the schools to complete assigned tasks.
7. The NNBOE has to create the decision rules and academic, attendance, technology, assessment, and Dine culture policy to implement the NNAW the current academic year. Service agreements with schools to engage school improvement initiatives need to be in place between the NNBOE and the local school board.
8. Schools: Need to monitor school action plans closely and give more time to visiting schools and classrooms. Some principals need help to plan and organize. New Principals are coming in with their own plans.

## OFFICE OF EDUCATIONAL RESEARCH & STATISTICS

STEP Data Sharing: The Navajo Nation has a Data Sharing Agreement with the State of New Mexico. The data would be used to research best practices in classroom instruction, cultural infusion, and school improvement for schools serving Navajo students on the Navajo Nation. This agreement opens up the research platform to specifically study Navajo student learning issues and to develop comprehensive long-term interventions to close the academic achievement gap.

## OFFICE OF STANDARDS, CURRICULUM, AND DEVELOPMENT

1. In February, OSCAD will host the third cluster workshop for Grant/Contract, BIE and Arizona and New Mexico public schools. It will take place in the Department of Diné Education's auditorium. We usually get at least 80-110 participants. The purpose of the workshop is for schools to develop their Navajo language and culture curriculum.
2. Strengthening Tribal Languages Weaving Project. As soon as the office of Grants and Contracts issues an account number, OSCAD will be able to start the weaving project with five schools; 2 public schools, one from Central Consolidated Schools and one from Gallup McKinley County Schools, and three grant/contract schools. The grant is funded by New Mexico Public Education, Office of Indian Education. The grant runs from July 1, 2015 through June 30, 2016, but because of the required 164 Review process, the project does not get started until at least January. The issue hindering the start of this project is that although the IGA between New Mexico and the Navajo Nation has been signed by both governments, the Contracts and Grants section of the Office of Management and Budget has not issued an account number yet. All signed documents were delivered over two weeks ago. The process needs to be expedited immediately so we can begin implementing the project.

## ADVANCED NAVAJO NATION

In addressing the impact of high turnover in school administrators and teachers, the Department of Diné Education and the AdvancED Navajo Nation Operations Office are forging a strong partnership with the Bureau of Indian Education through collaborative work sessions each month.

The AdvancED Management of Operational Services (AMOS) is a tool that engages office staff in an in-depth evaluation to determine the effectiveness of our office. The AMOS process identifies areas of strength and opportunities to develop improvement goals that enhance office effectiveness.

- Goal 1. Provide staff development training in the use of technology tools. (Staff now using Dropbox)
- Goal 2. Develop an AdvancED Navajo Nation website.
- Goal 3. Increase the public relations effort with stakeholders who have an interest in the academic achievement of students within the boundaries of the Navajo Nation.
- Goal 4. Finalize the AdvancED Standards for Quality Schools from a Diné perspective and use the graphic design in all training sessions. (Goal 4 has been completed and is being used in training sessions.)

## OFFICE OF DINÉ ACCOUNTABILITY AND COMPLIANCE

1. Our program will continue to work with the Superintendent's Office toward the Nation granting or contracting all the Bureau Operated Schools and to "systemize" the Navajo Nation Education to ensure all Grant Schools follow one system that is developed by the Navajo Nation.
2. Our Office will continue to work with the Legislation Specialist on needed legislation to ensure all the Navajo Nation Education mandates as required by Navajo Nation Title 10 are fulfilled. Lastly, our Office will continue to ensure Grant Schools are in compliance with the "conditions" of the Grant Authorization and Title 10 of the Navajo Nation Code.

## OFFICE OF SPECIAL EDUCATION AND REHABILITATION SERVICES

1. The 164 process review with various organizations and schools for client services. Currently, our program has 11 contacts with pending with various organizations and three MOU's with various organizations and schools for client services pending.
2. OSERS will focus on collaborating with the local school districts to promote transitional services for students for post-secondary and employment services. The Navajo Nation Advisory Council on Disability has prepared Request for Proposals in hopes school district will apply. This will be prime opportunity for school districts to apply for supplementary fund to enhance transitional services for students.
3. The vocational rehabilitation policies have been amended to reflect transition services for career readiness, also to reflect a section on client assistances and hearing. Based on the review of the policies, the OSERS Management team received proposed recommendations from DOJ and is in the process of inserting the recommendations and resubmit for approval.
4. OSERS strives to provide quality client services for EIP, VR and IL to ensure that the needs of persons with disabilities are being met.
5. Continue to collaborate with the AZ, NM and Utah state agencies for early intervention, vocational rehabilitation and independent living services for service coordination, dual cases for services and employment. Also participating in the quarterly State Rehabilitation Council and Commission for Blind meetings.

## **NNNDODE BUDGET STATUS (General Fund)**

### OFFICE OF NAVAJO NATION SCHOLARSHIP & FINANCIAL ASSISTANCE

NNNSFA has not reverted any funds back to the BIA.

### OFFICE OF NAVAJO NATION LIBRARY

Fund Type	FTE	Vehicle	Personnel Budget	% Used	Operating Budget	% Used
General	7	0	\$224,221	20%	\$8,618	41%

## OFFICE OF DINÉ YOUTH

Office of Diné YOUTH Fiscal Year 2016 General Funds Expenditures as of 11/20/2015					
PROGRAMS	NUMBER OF PERSONNEL	FY 2016 PERSONNEL (Permanent & Temporary)	% USED	FY 2016 OPERATING	% USED
Office of Diné YOUTH – Admin	4	\$236,039.00	8	\$18,338.00	23
ODY – Chinle Agency	6	\$449,098.00	8	\$103,933.00	3
ODY – Crownpoint Agency	7	\$500,536.00	8	\$167,989.00	2
ODY – Fort Defiance Agency	10	\$579,907.00	9	\$158,455.00	5
ODY – Shiprock Agency	7	\$452,337.00	7	\$116,256.00	5
ODY – Tuba City Agency	8	\$523,421.00	8	\$142,670.00	2
HS Prep/Enrichment	-0-	-0-	0	\$163,000.00	0
<b>Total:</b>	<b>42</b>	<b>\$2,741,338.00</b>	<b>8%</b>	<b>\$870,641.00</b>	<b>6%</b>

## OFFICE OF EDUCATIONAL RESEARCH & STATISTICS

Type	Beginning	Expenditure	Balance	Percentage
General	247,262	37,2632	209,999	15%

## OFFICE OF DINÉ SCHOOL IMPROVEMENT

Fund Type	FY16 Budget	1 <sup>ST</sup> QTR	% Avail
General	636,547	\$132,591.55	79.17%

## OFFICE OF STANDARDS, CURRICULUM, AND DEVELOPMENT

Office	Funding Source	FTE	# of Vehicle(s)	FY 2016 Personnel	% Used	FY 2016 Operating	% Used
ODCL&CS	General	7	2	\$450,456	19.27%	\$33,626	48.70%

## ADVANCED NAVAJO NATION

FY 2016 Expenditure Report for Personnel and Operating Costs. (General Funds)

	FY 2016	1ST QTR	No. of Staff	No. of Vehicles	% Bal.
PERSONNEL	\$311,964.00	\$ 61,763.01	4	1	<b>78.95%</b>
OPERATING	\$ 33,008.00	\$ 10,864.63			

\*Advanced Navajo Nation Operations Office has four full time employees and one tribal vehicle that is shared among staff to conduct business with 78 schools.

OFFICE OF DINÉ ACCOUNTABILITY AND COMPLIANCE

Program	FTE	Personnel Budget	%Used	Operation Budget	% Used
ODAC	05	\$377,651	20%	\$47,398	30%
				<b>Total Budget</b>	<b>\$425.049.</b>

JOHNSON-O' MALLEY PROGRAM

Business Unit (Administration)	FTE	PTE	Personnel Budget	% Used	Operating Budget	%Used
K150733	7	2	\$515,199.50	15%	\$205,892.92	7%

# SUPPLEMENTS



# 2016 SCIENCE FAIR

Seven Categories

- \* Animal Science
- \* Behavior & Social Science
- \* Biology
- \* Chemistry
- \* Engineering & Computer Science
- \* Environmental Science
- \* Physical Science

2016 Navajo Nation Science Fair, Red Rock State Park, Gallup, NM

- △ Tuesday, February 23, 2016
  - ◆ Pee-Wee Division (Grades K-4)
- △ Wednesday, February 24, 2016
  - ◆ Elementary Division (Grades 5-6)
- △ Thursday, February 25, 2016
  - ◆ Junior High Division (Grades 7-8)
  - ◆ Senior Division (Grades 9-12)

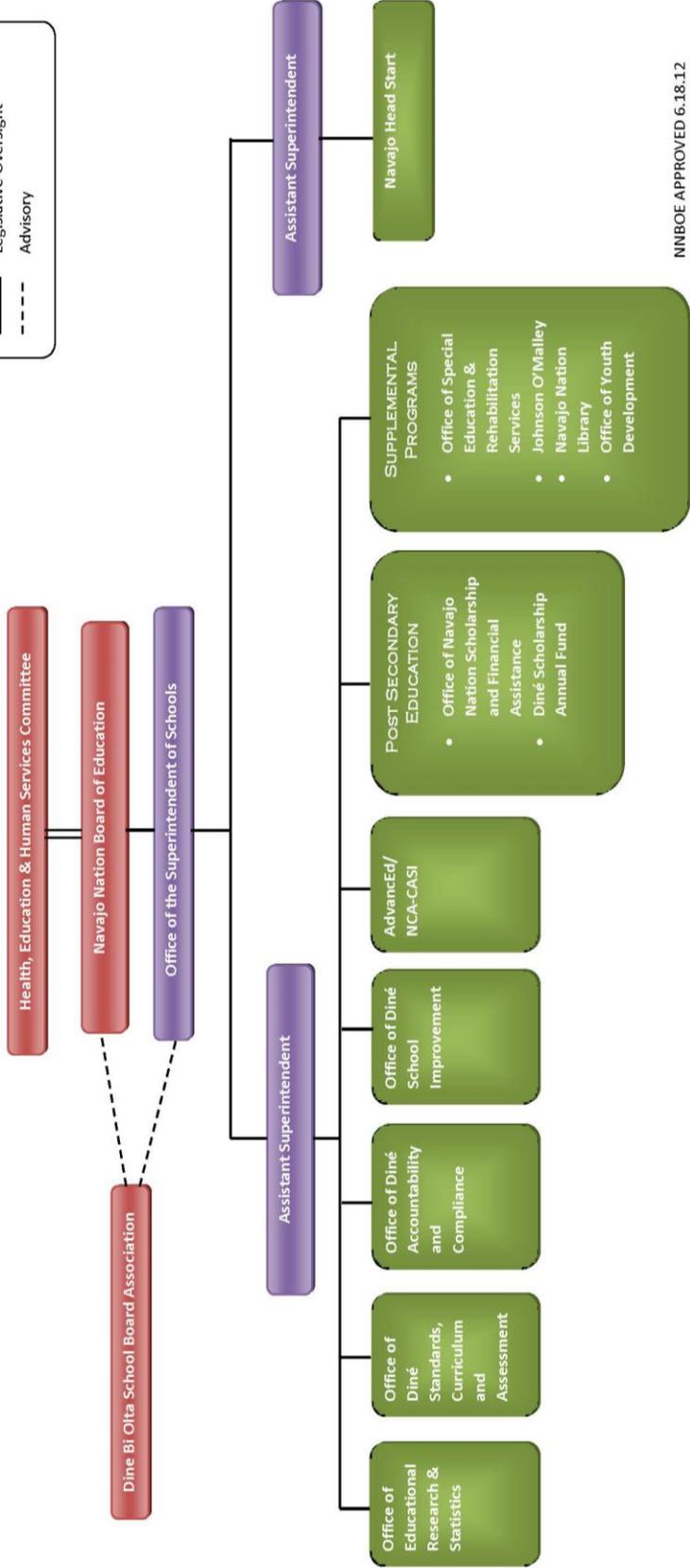
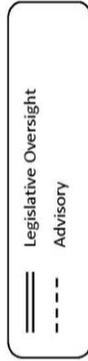
Online Registration Available January 2016

[www.sciencefairregistration.com/az/nnsf](http://www.sciencefairregistration.com/az/nnsf)

Registration deadline: Wednesday, February 17, 2016 Midnight

Website: [navajonationdode.org](http://navajonationdode.org)

**Department of Diné Education  
The Navajo Nation  
Organizational Chart**



NNBOE APPROVED 6.18.12  
RESOLUTION #NNBE/E-167-2012

# DINE' CONSOLIDATED SCHOOL SYSTEM (DCSS) ORGANIZATIONAL CHART - REGIONAL GRANTEE

