

THE NAVAJO NATION JOHNSON-O'MALLEY PROGRAM SUBCONTRACTOR ANNUAL REPORT FORMAT

SUBCONTRACTOR ANNUAL REPORT FORMAT SY FY 2015-2016

The brief, narrative report is required pursuant to 25 CFR § 273.50 Annual Reporting.

The JOM Subcontractor's Annual Report format is hereto attached. It depicts required information reflecting your FY 2015 SY 2015-2016 (July 1, 2015- June 30, 2016) subcontracted program activities. The following forms are included:

- Page 15 Subcontractor's Annual Report format cover
- Page 16 Expenditure Reports for July 01, 2015 June 30, 2016
- Page 17 JOM Programmatic Data, Accomplishments and Student Achievement
- Page 18 Dept. of Johnson-O'Malley Indian Education Committee
- Form JOM 02 Budget Summary/Reimbursement form
- Form JOM 03 Johnson-O'Malley Personnel Listing

Submit the completed subcontractor annual report to:

Program Manager
Department of Diné Education
Johnson-O'Malley Program
P.O. Box 1950
Window Rock, AZ 86515

If you have any questions concerning the Annual Report and related format, contact the JOM central office at: (928) 871-6678; FAX: (928) 871-7464.

FORM JOM-19 Rev. 12/13



THE NAVAJO NATION JOHNSON-O'MALLEY PROGRAM

SUBCONTRACTOR ANNUAL REPORT School Year Fiscal Year 2015-2016 (July 1, 2015 – June 30, 2016)

| I. | Subcontractor's Name: | | | | |
|------|---------------------------|-----------------------|-------------|----------------------|---------------------|
| | | | | | |
| | | | | | |
| | Date (begin): | | | (end) | |
| II. | Total number of eligible | Indian students serve | ed: | | |
| III. | Financial information (fo | r total subcontract): | | | |
| | Approve | ed Budget Amount: | \$ | | |
| | Expende | ed Budget Amount: | \$ | | |
| | Un | expended Amount: | \$ | | |
| IV. | Budget Summary: | | | | |
| | Attached Form JOM-02 s | howing a composite | financial r | eport for the contra | act period and Form |

JOM-03 showing payroll register.

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THE NAVAJO NATION JOHNSON-O'MALLEY PROGRAMMATIC DATA

Accomplishments and Student Achievement

(COMPONENT/EDUCATION PLAN)

| , | Grade level(s): | Students Served: | | | | |
|----|--|--|--|--|--|--|
| 1. | Report accomplishments of meeting the goal(s) of this component. | | | | | |
| | | | | | | |
| 2. | Report accomplishments of meeting the objection | jective(s) of this component. | | | | |
| | | | | | | |
| 3. | State the method of evaluation and to asses effectiveness. | s the students' progress and/or program | | | | |
| | | | | | | |
| 4. | Student achievement data (nre/nost test res | ults, summary report or average percentage gains | | | | |
| Τ. | for this component). | unts, summary report or average percentage gams | | | | |
| | | | | | | |

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THE NAVAJO NATION JOHNSON-O'MALLEY PROGRAM INDIAN EDUCATION COMMITTEE (IEC)

| | | Number of certified Indian Education Committee members: | | | | | |
|----|-----------|--|--|--|--|--|--|
| 2. | Inc | lian Education Committee Performance Did the IEC participate in initial planning of proposal, budget and program developmen How did they participate and how many times? | | | | | |
| | b. | Did the IEC participate in program evaluation? How did they participate and how many times? | | | | | |
| | c. | If the IEC did not participate in planning of program evaluation activities, explain why they were not active in their responsibilities. | | | | | |
| | | | | | | | |

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